

WORLD ENGLISH **Intro**

Workbook

مرجع زبان ایرانیان

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Workbook

WORLD ENGLISH **Intro**

Real People • Real Places • Real Language

Kristin L. Johannsen

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
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Lesson A

A. Write the sentences again. Use contractions.

1. We are Tom and Jason. We're Tom and Jason.
2. He is Mr. Smith. _____
3. I am Aisha. _____
4. You are Stefan. _____
5. They are Jana and Mariam. _____
6. She is Nadia. _____

B. Unscramble the conversations. Add capitals and punctuation.

1. **A:** it hi how's going **H. Hw's it going?**
- B:** fine you and _____
2. **A:** good how you morning are _____
- B:** fine how thank and are you you _____
3. **A:** this friend is Jawad my _____
- B:** you nice meet to Jawad _____
- C:** nice too to meet you _____

C. Complete the sentences with possessive adjectives (*my, your, his, her, their, our*).



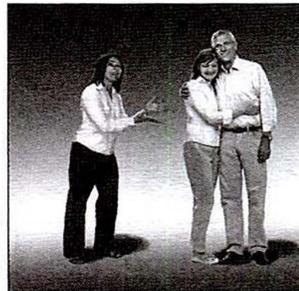
1. His name is Jacob.



2. _____ name is Jenny.



3. _____ names are Jenny and Katelyn.



4. _____ names are Mr. and Mrs. Lee.



5. _____ name is Annie.



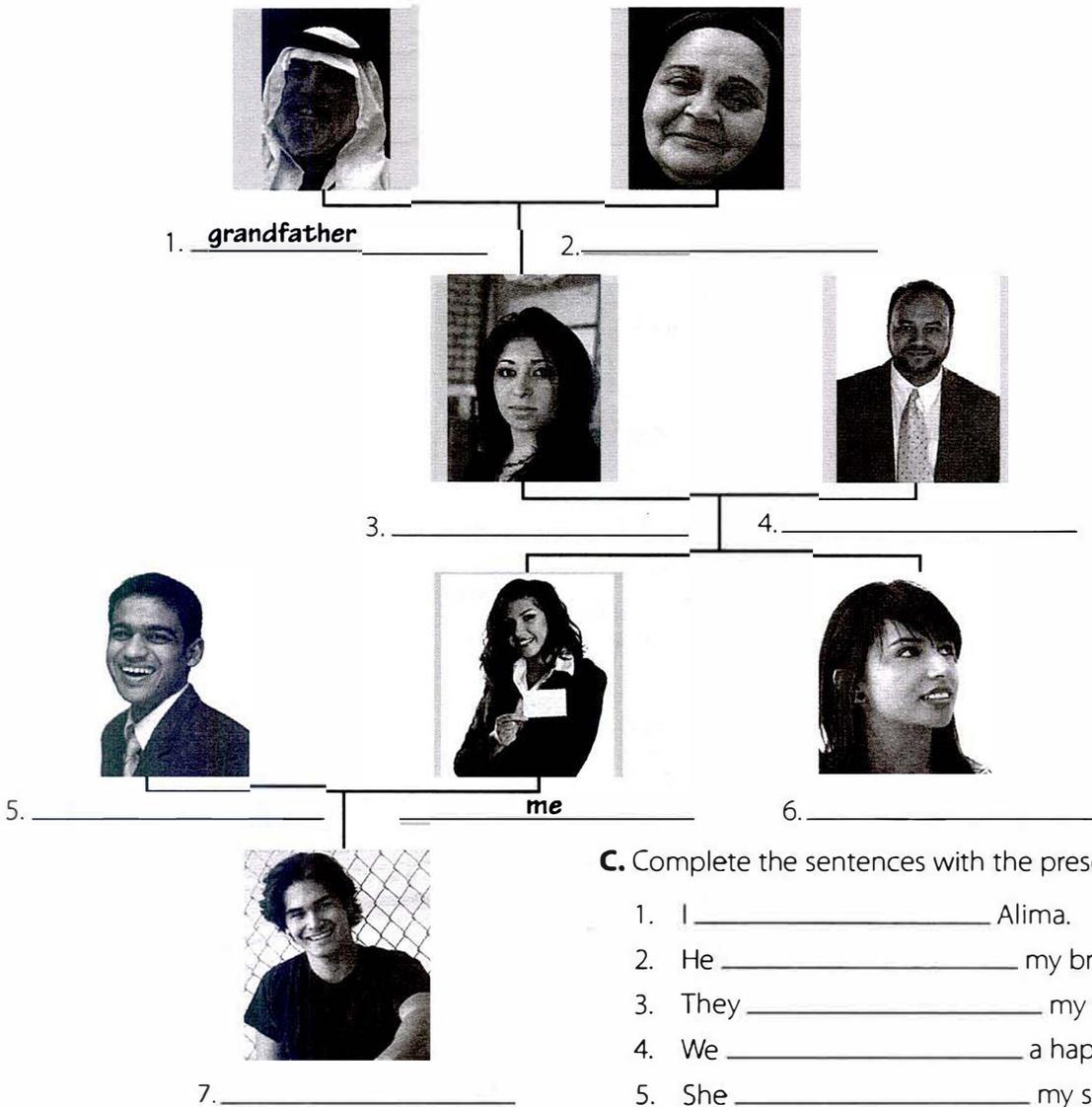
6. _____ name is Mr. Black.

Lesson B

A. Unscramble the family members.

1. refaht **father** _____
2. therom _____
3. rotherb _____
4. retiss _____
5. fagraertndh _____
6. ranthomderg _____
7. nadbush _____
8. ewfi _____

B. Label the people in the family tree.



C. Complete the sentences with the present tense form of *be*.

1. I _____ Alima.
2. He _____ my brother.
3. They _____ my grandfather and grandmother.
4. We _____ a happy family.
5. She _____ my sister.
6. You _____ my friend.

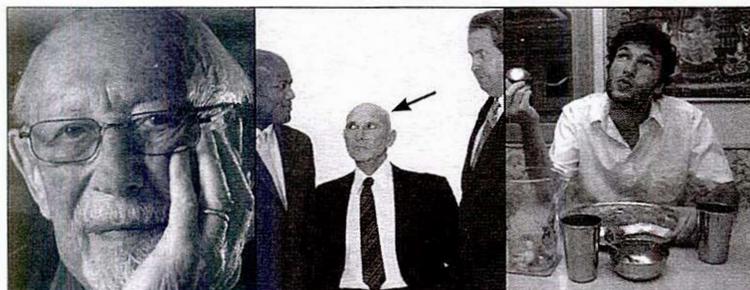
Lesson C

A. Label the pictures with words from the box.

tall short young old married single



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

B. Write sentences about a friend. Use words from exercise A.

1. **My friend's** _____ name is _____
2. _____
3. _____
4. _____

C. Complete the conversations.

1. **A:** You're tall and blond. Is _____ sister tall too?
B: No, _____. She's _____ and has curly black hair.
2. **A:** _____ your brothers married?
B: David _____ married. _____ wife _____ short.
Paul _____ not married. _____ single.

D. Write short answers.

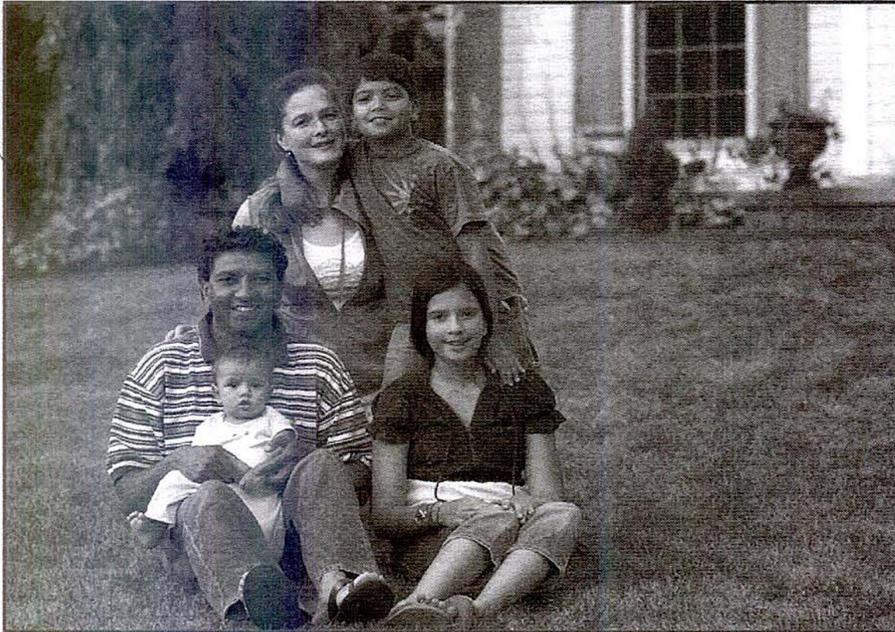
1. Are you tall? _____
2. Are you married? _____
3. Are your parents old? _____
4. Is your hair curly? _____

Vancouver

Two Families

Osaka

A. Read about the two families.



This is the Carter family. They are from Vancouver, in Canada. Nancy Carter is short with long brown hair. Jeff is her husband. He's tall, with wavy black hair. They have three children. Their daughters are Sara and Emma. Their son is David.



Meet Hiroshi Yamada and his family. They are from Osaka, Japan. Hiroshi is tall with very short black hair. His wife is Mari. She's short. Their son is nine years old. His name is Yuji. Their daughter is 13 years old. Her name is Aya.

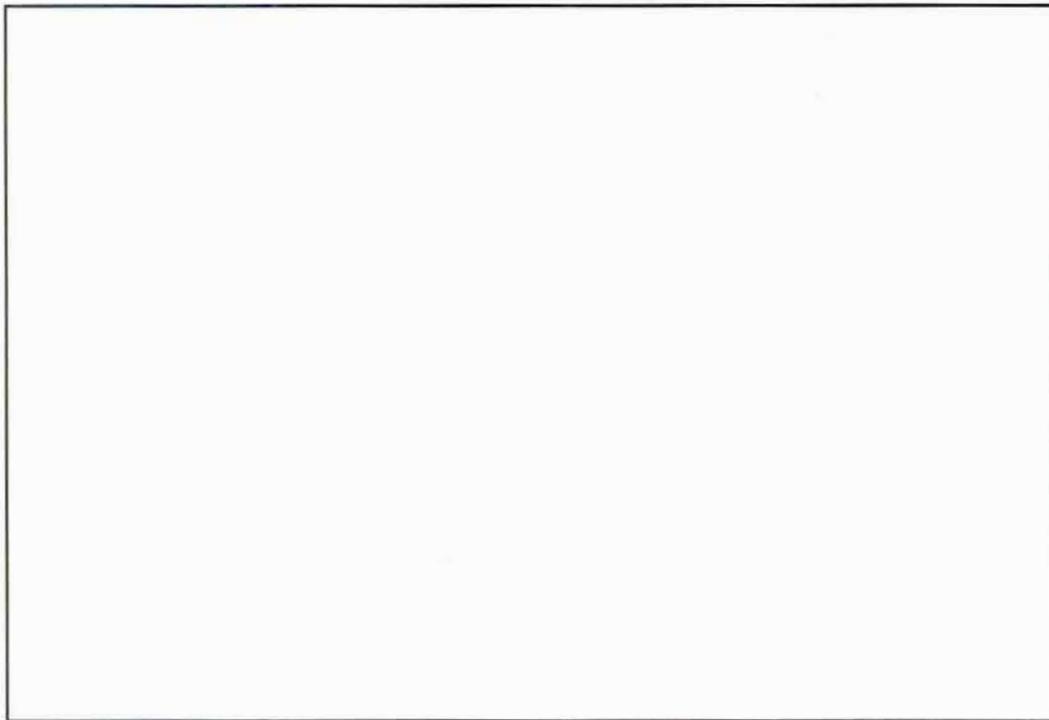
B. Write the name.

1. Hiroshi is her husband. Mari
2. Nancy is his wife. _____
3. Aya is his sister. _____
4. David is their brother. _____ and _____
5. Yuji and Aya are his children. _____
6. Mari is their mother. _____ and _____

C. Circle Yes or No.

- | | | |
|------------------------------|-----|----|
| 1. David has two sisters. | Yes | No |
| 2. Hiroshi is short. | Yes | No |
| 3. Jeff has straight hair. | Yes | No |
| 4. Nancy has three children. | Yes | No |
| 5. Mari is single. | Yes | No |
| 6. Aya has one brother. | Yes | No |

D. Draw a picture of your family. Write sentences about the people.

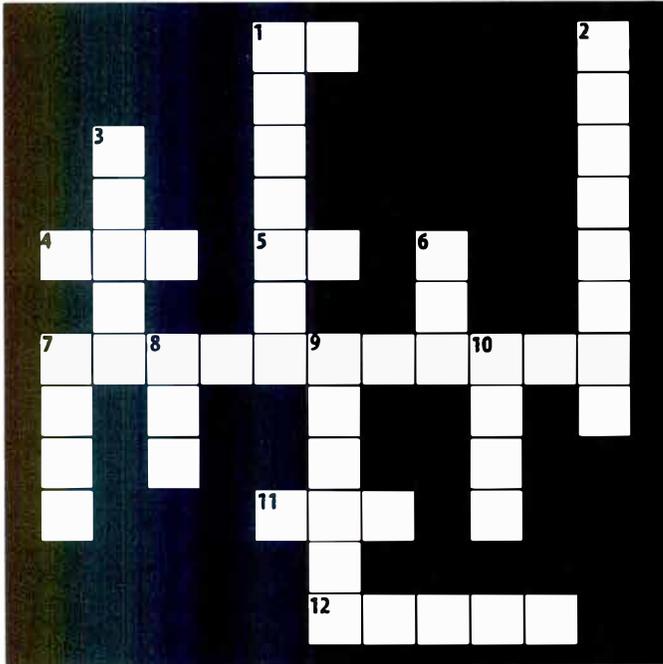


1. _____
2. _____
3. _____
4. _____



Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

1. ___ name is Rana. I'm from Oman.
4. This is my mother. ___ name is Mary.
5. ___ your brother married?
7. My ___ is very old. He's 92 years old!
11. This is my father. ___ name is Mark.
12. Annie is ___. She's seven years old.

Down

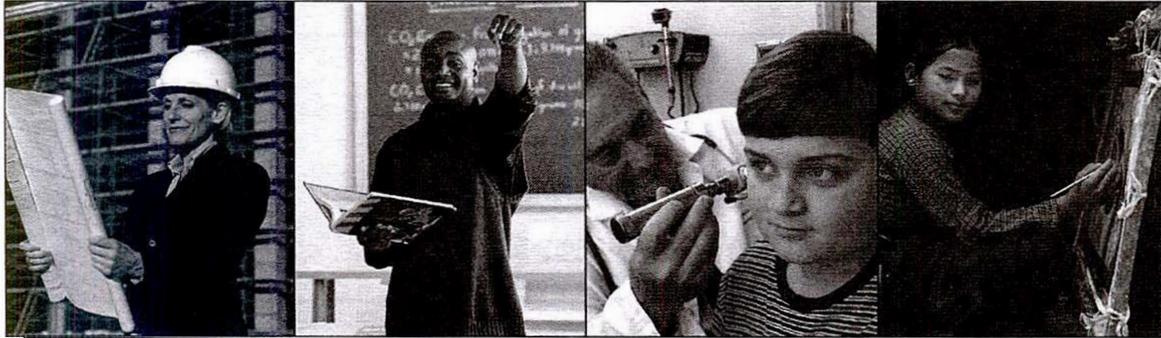
1. Hassan is ___. Alina is his wife.
2. I have one sister and two ___.
3. These are my friends. ___ names are Mia and Alex.
6. "Are you married?" "No, I'm ___."
7. ___ afternoon!
8. How ___ you?
9. My father, mother, sisters, and brother are my ___.
10. Hi! ___ it going?

Lesson A

A. Write a sentence about these jobs.



1. **He's a taxi driver.** 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write negative sentences. Use contractions.

- He's a student. **He isn't a student.** _____
- They're old. _____
- She's an architect. _____
- You're a teacher. _____
- We're tall. _____
- It's interesting. _____

C. Write the correct article: *a* or *an*.

- | | | | |
|---------------------|-------------------|--------------|-------------------|
| 1. <u>a</u> teacher | 3. _____ daughter | 5. _____ job | 7. _____ engineer |
| 2. _____ architect | 4. _____ child | 6. _____ son | 8. _____ husband |

D. Write the answers for the questions.

He's 23. She's fine. They're good. Yes, he is.

- | | |
|---|--|
| 1. A: How's your wife?
B: <u>She's fine.</u> | 3. A: How old is Steven now?
B: _____ |
| 2. A: How are the children?
B: _____ | 4. A: Is he married?
B: _____ |

Lesson B

A. Unscramble the questions. Write your answers.

- (what your is name) **What is your name** _____ ?
My name is _____
- (are how you old) _____ ?

- (married are you) _____ ?

- (you what do do) _____ ?

- (your is interesting job) _____ ?



B. Read the answers. Write the questions.

- What is your name?
My name is Mayumi Tanaka. _____
- _____ ?
I'm 29 years old.
- _____ ?
No, I'm not. I'm single.
- _____ ?
I'm a banker.
- _____ ?
Yes. It's very interesting.

Lesson C

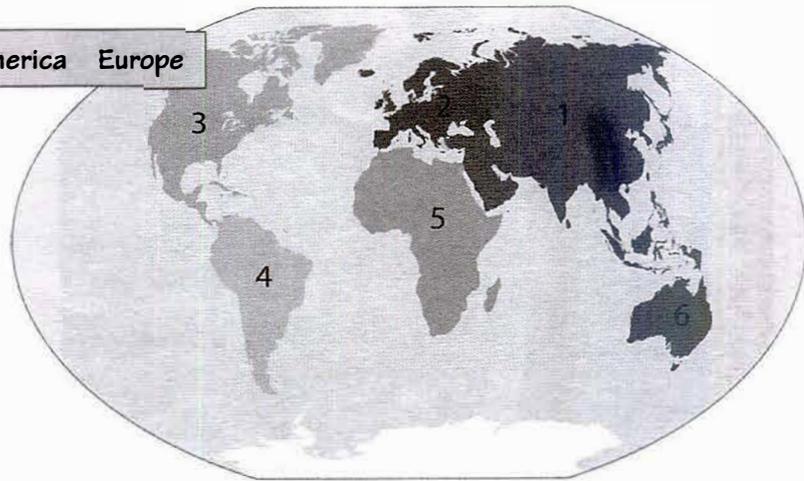
A. Where is it? Write the country.

1. London It's in the United Kingdom.
2. Beijing _____
3. Santiago _____
4. Seoul _____
5. Tokyo _____
6. Washington _____
7. Riyadh _____
8. Moscow _____
9. Mexico City _____
10. Doha _____
11. Cairo _____

B. Look at the map. Write the names of these places.

Asia Africa North America Australia South America Europe

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



C. Complete the conversation.

- Farah:** Where do (1) _____ come from, Galina?
- Galina:** I'm (2) _____ Moscow.
- Farah:** Moscow is in (3) _____, right?
- Galina:** Yes, it is.
- Farah:** So, tell me about Russia, Galina.
- Galina:** Well, it's in (4) _____.
- Farah:** (5) _____ Russia a cold country?
- Galina:** Yes, it's (6) _____ cold.

D. Make a new conversation about your city and your country.

- Farah:** Where do you come from?
- You:** _____
- Farah:** _____ is in _____, right?
- You:** Yes, it is.
- Farah:** So tell me about _____.
- You:** It's in _____.
- Farah:** Is it a cold country?
- You:** _____

Farmers of the World



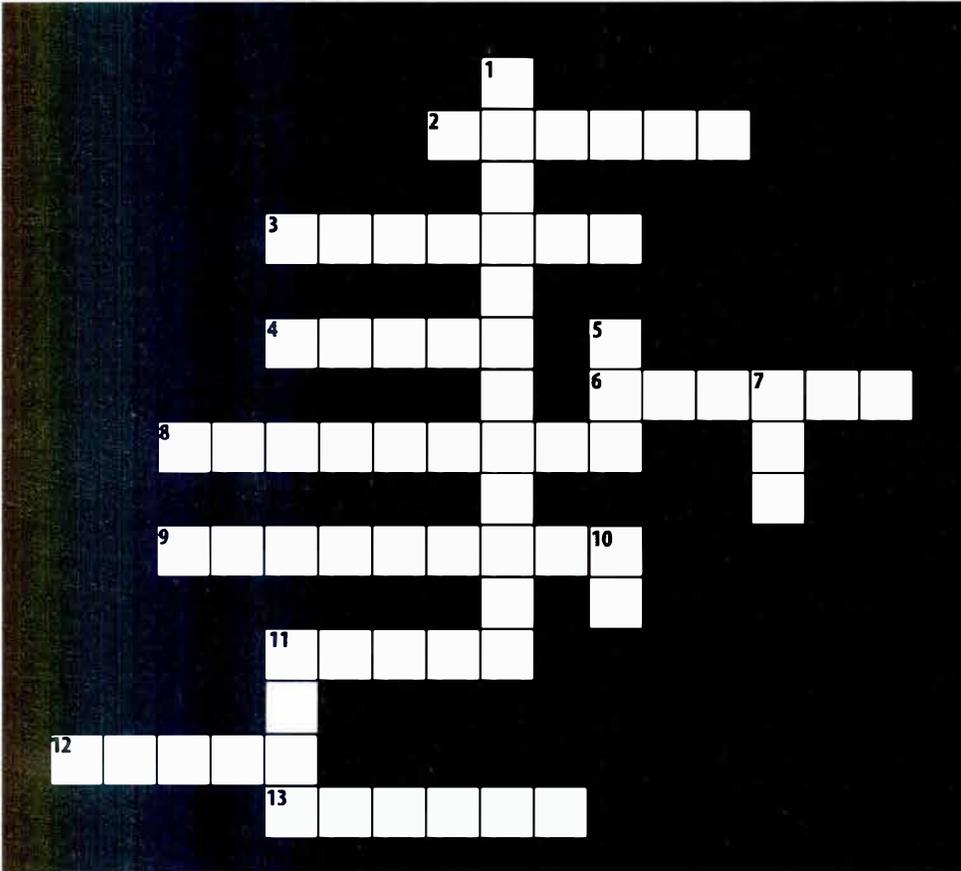
Adriano is a farmer in Brazil. He has a wife and two children. They grow coffee. Their coffee is very, very good. It goes to countries in Europe and North America. The weather in Brazil is great for growing coffee. It is always hot and wet.



Yong-Jun is a farmer too. He's from Korea. He grows rice on his farm. The rice is for his family and for people in Seoul. In summer, the weather is hot and wet. In winter, the weather is cold and dry.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

- 2. It isn't interesting. It's ____.
- 3. Egypt is a ____.
- 4. Seoul is in ____.
- 6. The United Kingdom is in ____.
- 8. Africa is a ____.
- 9. Buenos Aires is in ____.
- 11. Beijing is in ____.
- 12. It isn't big. It's ____.
- 13. He's a taxi ____.

Down

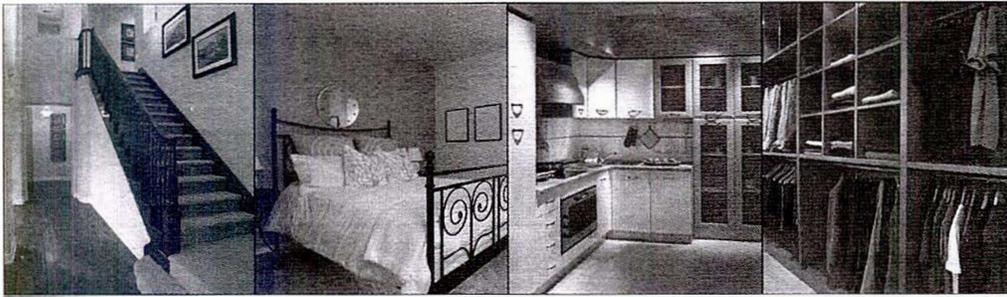
- 1. Brazil is in ____ (2 words)
- 5. It isn't dry. It's ____.
- 7. I'm 19 years ____.
- 10. She's ____ engineer.
- 11. It isn't hot. It's ____.

Lesson A

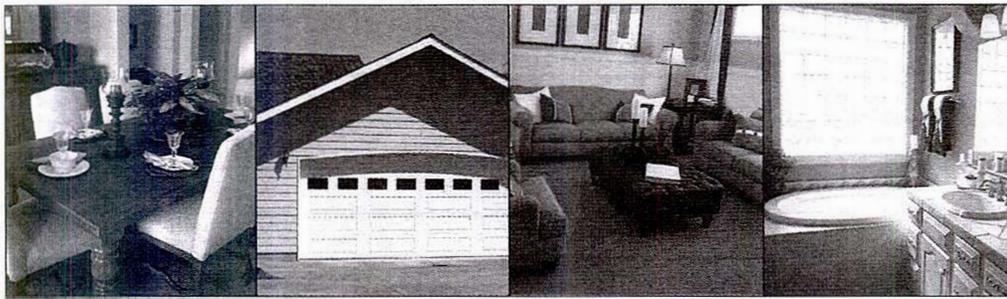


A. Label the pictures.

kitchen	dining room	living room	garage
stairs	bathroom	bedroom	closet



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Complete the conversation. Use *there is* (3), *there isn't*, *There are*, *Is there*, *there are*, and *Are there*.

Realtor: This house isn't big, but it's very nice. (1) _____ two bedrooms, and (2) _____ a living room.

Mr Sharif: (3) _____ closets in the bedrooms?

Realtor: Yes, (4) _____. And (5) _____ a big kitchen.

Mr Sharif: That's good. (6) _____ a garage?

Realtor: No, (7) _____. But (8) _____ a beautiful garden.

C. Write questions. Write answers about your house or apartment.

- (two bathrooms) Are there two bathrooms in your house?

 Yes, there are. OR No, there aren't.
- (a kitchen) Is _____

- (a living room) _____

- (closets) _____

Lesson B

A. Change the sentences. Make them plural.

1. There is *one* bedroom in his apartment. (two)

There are two bedrooms in his apartment.

2. There is *one* closet in my house. (three)

3. There is *one* bathroom in her house. (two)

4. There is *one* fireplace in their house. (two)

5. There is *one* window in my bedroom. (three)

B. Describe these houses. Use your ideas.



1. a. bedrooms **There are ten bedrooms in this house.**

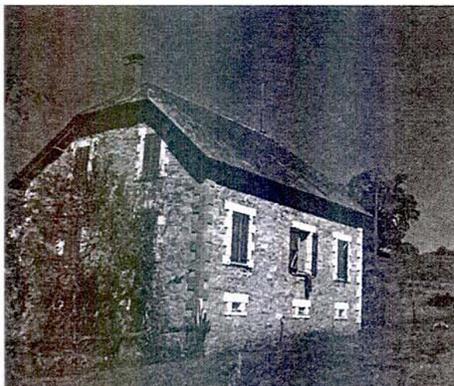
b. bathrooms _____

c. fireplace _____

d. garage _____

e. swimming pool _____

f. (your own idea) _____



2. a. bedrooms _____

b. bathroom _____

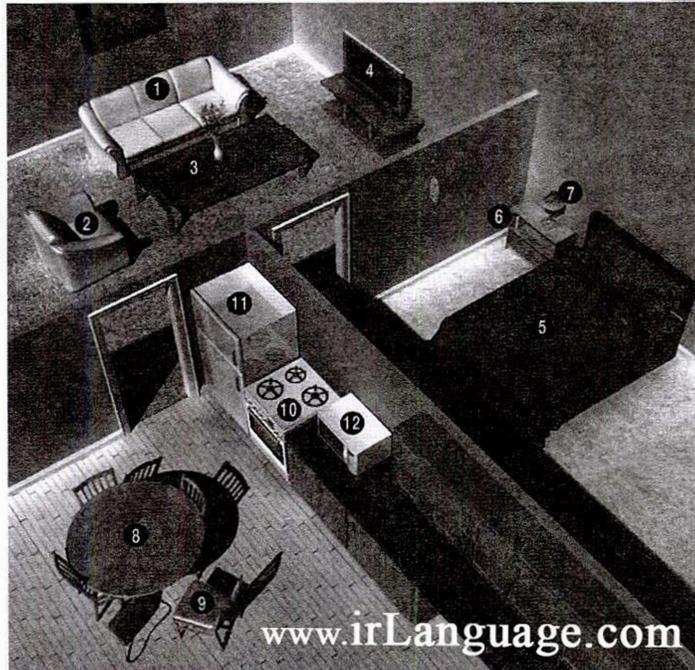
c. garden _____

d. living room _____

e. swimming pool _____

f. (your own idea) _____

Lesson C



A. Label the things in the apartment.

microwave	sofa	bed	table	stove	armchair
lamp	coffee table	refrigerator	chair	TV	bookcase

- | | |
|----------------------|-----------|
| 1. <u>sofa</u> _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

B. Look at the picture in exercise A. Complete the sentences with *in*, *on*, *under*, or *next to*.

- The coffee table is next to (set as worked eg) the sofa.
- The bookcase is _____ the bed.
- The picture is _____ the living room wall.
- The TV is _____ the living room.
- The flowers are _____ the coffee table.
- The refrigerator is _____ the stove.
- The lamp is _____ the bookshelf.
- The table is _____ the kitchen.

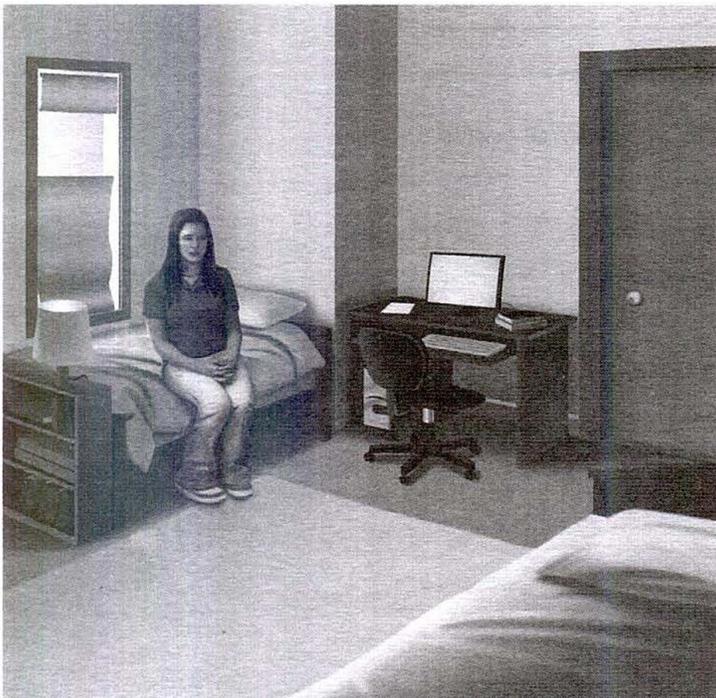
C. Complete the sentences about your house or apartment.

- The TV _____ is next to the window _____
- _____ is next to _____
- _____ is in _____
- _____ is on _____

What's in, Your Bedroom?



My name is Yoshi. I'm from Nagoya, in Japan. This is my bedroom. It's small, but there are two closets and a big window. There isn't a bed. There is a *futon*—it's a Japanese bed. The *futon* is in the closet during the day. There is a small table for my books, but there isn't a chair. I sit on the floor.



I'm Jessie. I'm from Los Angeles in the United States. My sister and I have a bedroom together. There are two beds. Her bed is next to the door, and my bed is under the window. There's a bookcase with many books and a lamp. The computer table and chair are next to my bed. Our bedroom isn't big, but it's very nice.

A. Check (✓) all the correct answers.

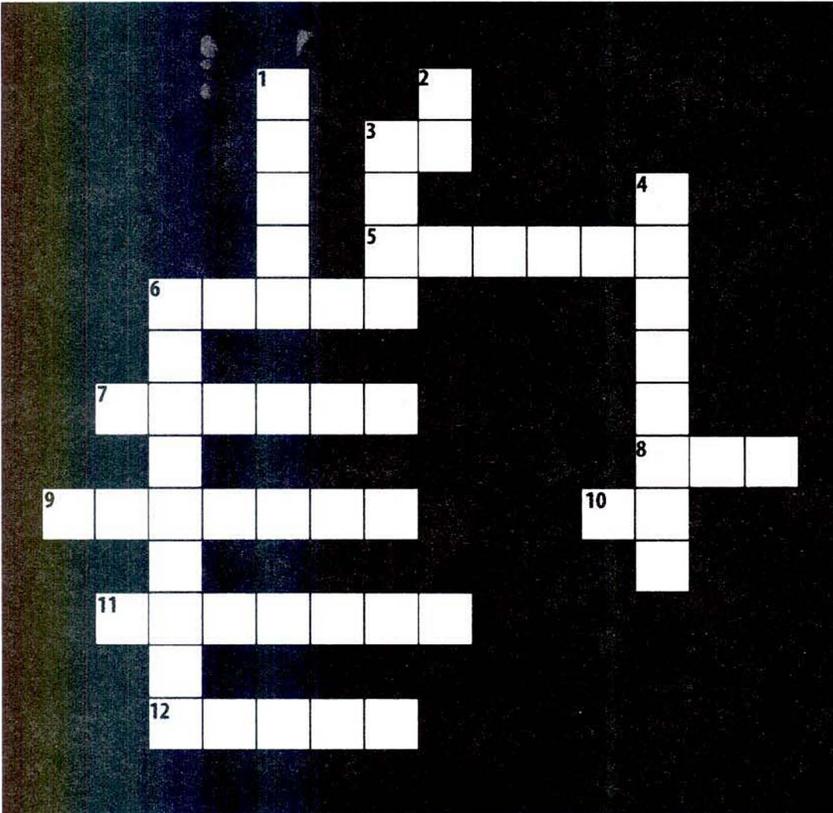
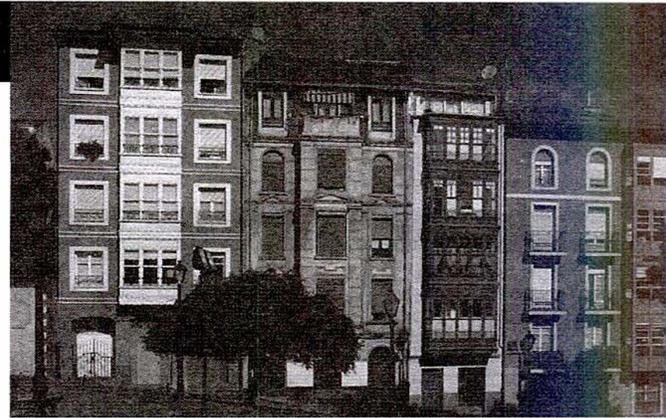
	Yoshi's bedroom	Jessie's bedroom
1. There is a table.	✓	✓
2. There are two beds.		
3. There are books.		
4. It's small.		
5. There is a chair.		
6. There is a window.		

B. Draw a picture of your bedroom.

C. Write about the things in your bedroom.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

3. The table is ___ the dining room.
5. The bookcase is ___ the door. (2 words)
6. "Are there windows in your kitchen?" "No, there ___."
7. The car is in the ___.
8. There ___ two armchairs in the living room.
9. The stove is in the ___.
10. There ___ a fireplace in the living room.
11. The bed is in the ___.
12. Is ___ a coffee table in your living room?

Down

1. There are three bedrooms in my ___.
2. The flowers are ___ the table.
3. "Is there a TV in your bedroom?" "No, there ___."
4. The books are in the ___.
6. I don't have a house. I have an ___.

Lesson A

A. Unscramble the possessions.

- | | | | |
|---------------|--------|--------------|--------|
| 1. okbo | b_____ | 7. gba | b_____ |
| 2. koontobe | n_____ | 8. syek | k_____ |
| 3. yardinocit | d_____ | 9. chatw | w_____ |
| 4. ginr | r_____ | 10. sssalge | g_____ |
| 5. lacknece | n_____ | 11. dnaahbga | h_____ |
| 6. tallwe | w_____ | 12. pne | p_____ |

B. Look at the picture. Write questions with *this*, *that*, *these*, and *those*.

- keys Are these your keys?
- dictionary _____
- books _____
- glasses _____
- handbag _____
- wallet _____
- notebooks _____
- watch _____

C. Read the chart. Complete the sentences with possessive nouns.

	Paul	Ray	Jennie
car	Toyota	Ford	KIA
house	1 bedroom, 1 bathroom	6 bedrooms, 4 bathrooms	3 bedrooms, 1 bathroom
cat	name: Blackie	name: Missie	name: Max

- Jennie's** _____ cat is Max.
- _____ house is very big.
- _____ car is Japanese.
- _____ house is very small.
- _____ cat is Missie.
- _____ car is Korean.



Lesson B



A. Look at the picture of Anita and her brother Martin. Write sentences with *this, that, these, and those*.

1. keys/Anita These are Anita's keys.
2. car/Anita _____
3. glasses/Martin _____
4. handbag/Anita _____
5. book/Martin _____
6. wallet/Anita _____
7. house/Martin _____

B. Write lists.

1. What's in your bag?

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. What's on your desk?

_____	_____	_____
_____	_____	_____
_____	_____	_____

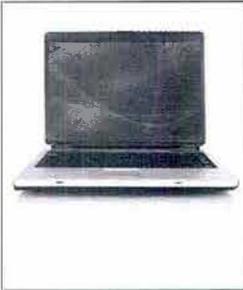
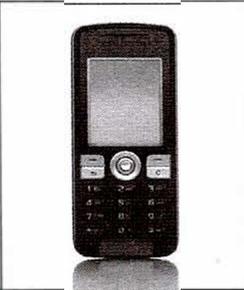
C. Say the words. Write them in the correct part of the chart.

these	it	he	this	she	we
he's	is	his	isn't	three	

Long e sound like <i>sheep</i>	Short i sound like <i>ship</i>
<i>these</i> 	

Lesson C

A. Label the pictures.

camcorder CD player	iPhone® DVD player	iPod® cell phone	car audio laptop	electronic dictionary
				
1. _____	2. _____	3. _____	4. _____	5. _____
				
6. _____	7. _____	8. _____	9. _____	

B. Write short answers.

- Do you have an electronic dictionary? Yes, I do. OR No, I don't
- Does your teacher have glasses? _____
- Do your friends have cell phones? _____
- Do you have a DVD player? _____
- Do your father and mother have a camera? _____
- Do you have a car? _____
- Does your father have a laptop? _____

C. Complete the conversation.

Cherie: (1) _____ you have a laptop?
Mia: Yes, (2) _____. It's great. It's in my bag.
Cherie: And do (3) _____ an electronic dictionary?
Mia: Yes. This dictionary (4) _____ English, French, Spanish, and Japanese.
Cherie: Wow! What about a camera? (5) _____ a camera?
Mia: No, (6) _____. But I (7) _____ a cell phone.
 There's a camera in my cell phone.
Cherie: You (8) _____ a lot of cool things!



Special Possessions

A. Read about these special possessions.

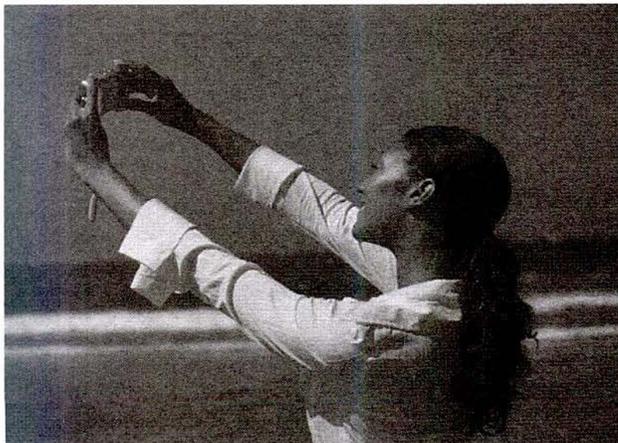


Maite:

I have a very pretty necklace. It's my mother's necklace from Mexico. It's made of silver. My family is from Mexico and the necklace is very old—about 100 years old!

Andy:

My special possession is a picture. All the members of my family are in the picture: my grandfather, my grandmother, my father, my mother, and all my brothers and sisters. The picture is two years old. It's in my living room now.



Bella:

I have one very special possession. It's my camera. It's new and it's very small. It's a very good camera, and it isn't cheap! I take pictures of my friends and family.

B. Circle **T** for *true* or **F** for *false*.

- 1. Maite's family is from Mexico. T F
- 2. Bella's camera is small. T F
- 3. Maite's necklace is made of gold. T F
- 4. Andy's family is big. T F
- 5. Andy's picture is old. T F
- 6. Bella's special possession is a picture. T F

C. Write these sentences again. Use capital letters (A B C) and punctuation (.,).

my special possession is a watch it's very big and old it's gold it's special because it's my grandfather's watch and it's 100 years old

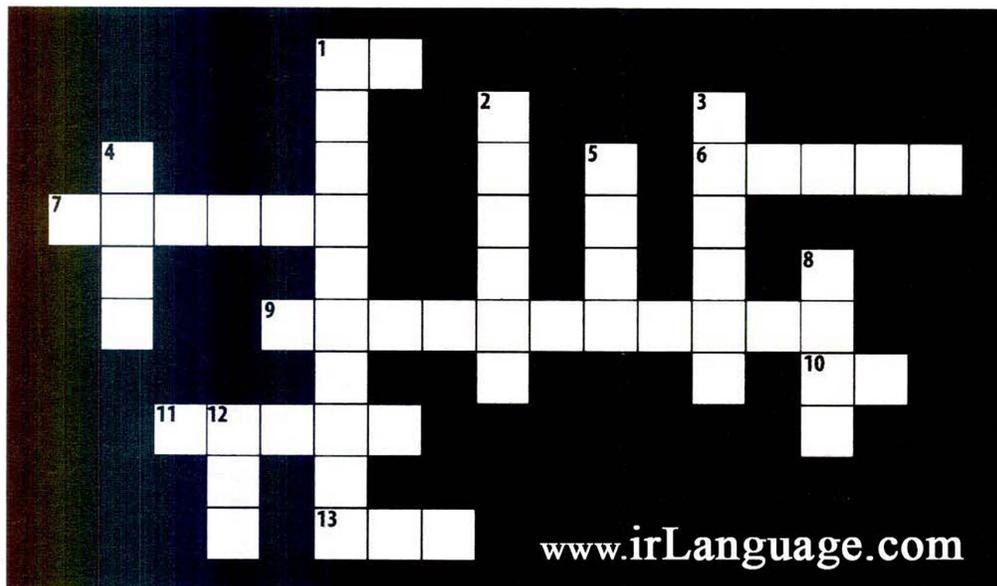


D. Write about a special possession. What is it? Is it old or new? Is it big or small? Why is it special?



Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

1. ___ you have a cell phone?
6. "Are these your glasses?" "No, they ___."
7. My money is in my ___.
9. things you have
10. "Do you have a camera?" "___, I don't."
11. That camera is \$20. It's ___.
13. "Do you have a car?" "___, I do."

Down

1. My ___ is English and Spanish.
2. a DVD ___
3. a small computer
4. We ___ a camcorder.
5. ___ she have a car?
8. Is that your bag? No, it ___.
12. David ___ an iPod.

Lesson A



A. What time is it? Write the time.

1. 4:45 It's a quarter to five.
2. 11:00 _____
3. 7:30 _____
4. 9:15 _____
5. 2:30 _____
6. Now _____

B. What time do you do these things? Write sentences.



1. I start work at eight o'clock.



2. _____



3. _____



4. _____



5. _____



6. _____

C. Complete the time expression by writing the correct word: *in, on, at, every*.

1. I take a nap _____ afternoon.
2. Sara has English class _____ nine-thirty.
3. I do my homework _____ the evening.
4. We don't work _____ Sunday.
5. I get up _____ a quarter to eight.

D. Write the verb. Remember *-s* for *he* and *she*.

1. I get _____ up every day at six o'clock.
2. He _____ a shower every morning.
3. They _____ work at eight-thirty in the morning.
4. She _____ lunch at one o'clock at school.
5. My father _____ work at seven o'clock in the evening.
6. I _____ to bed at eleven o'clock.
7. My baby _____ a nap in the afternoon.

Lesson B



A. Write the days on the calendar.

Tuesday Friday Saturday Monday Wednesday Thursday						
May 1 Sunday	May 2	May 3	May 4	May 5	May 6	May 7

B. Look at the information. Write questions and answers.

	Michael	Yasir and Walid
job	chef	teachers
get up	10:00	6:30
start work	11:00	8:00
eat lunch	4:00	12:30
finish work	9:00	4:30

Michael

- (job) **What's his job?**
_____ **He's a chef.**
- (get up) **What time does he get up?**
_____ **He gets up at ten o'clock.**
- (start work) _____ ?

- (eat lunch) _____ ?

- (finish work) _____ ?

Yasir and Walid

- (job) _____ ?

- (get up) _____ ?

- (start work) _____ ?

- (eat lunch) _____ ?

- (finish work) _____ ?

Lesson C

A. Match the columns.

- | | |
|-----------------|---------------------------|
| 1. meet ___ | a. the bank |
| 2. go ___ | b. to meetings |
| 3. talk ___ | c. photocopies |
| 4. get ___ | d. clients |
| 5. go to ___ | e. forms |
| 6. fill out ___ | f. to people on the phone |

B. Write questions and answers about these people's jobs.



Dennis and Susan
flight attendants

Melissa
doctor

1. travel	yes	no
2. talk to people	yes	yes
3. go to meetings	no	yes

Dennis and Susan

Melissa

- | | |
|---|------------|
| 1. <u>Do Dennis and Susan travel?</u> ? | 1. _____ ? |
| <u>Yes, they</u> | _____ |
| 2. _____ ? | 2. _____ ? |
| _____ | _____ |
| 3. _____ ? | 3. _____ ? |
| _____ | _____ |

C. Write sentences about you. Use *sometimes*, *always*, or *never*.

- (check my email in the morning)

- (get up early)

- (go to the bank in the afternoon)

A Dog's Work

A. Read the article. Write the number of the picture.

1



Dogs do many jobs.

Dogs look for bombs. They also look for dangerous things in people's bags. It's a hard, dangerous job for people, but it's easy for dogs. *Picture _____*

2



Dogs work on farms. They help the farmers with the animals. Their working hours are very long, and their salary is \$0. *Picture _____*

3



Dogs help blind people. They go to meetings with people, they go to the bank with people—they help with many things every day. *Picture _____*

Dogs like work. For a dog, a job is interesting and important.

B. Circle T for true or F for false.

- | | | |
|---|---|---|
| 1. Dogs help people at meetings. | T | F |
| 2. Dogs sometimes work with animals on farms. | T | F |
| 3. Dogs sometimes do dangerous work. | T | F |
| 4. Dogs have a salary. | T | F |
| 5. Dogs like their jobs. | T | F |

C. Complete the sentences.

easy sometimes early to and every

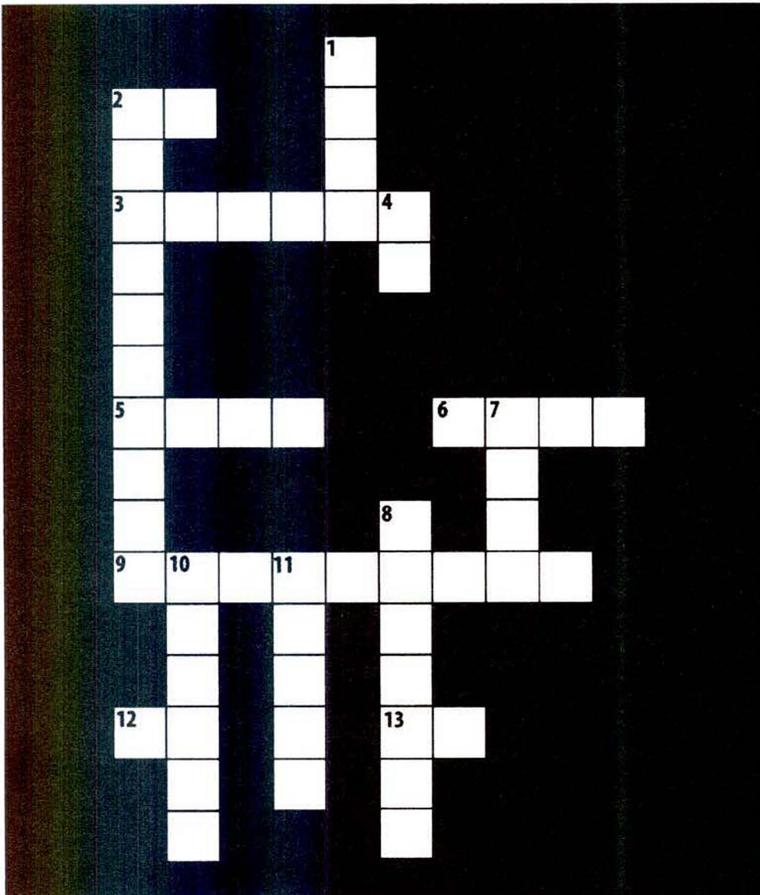
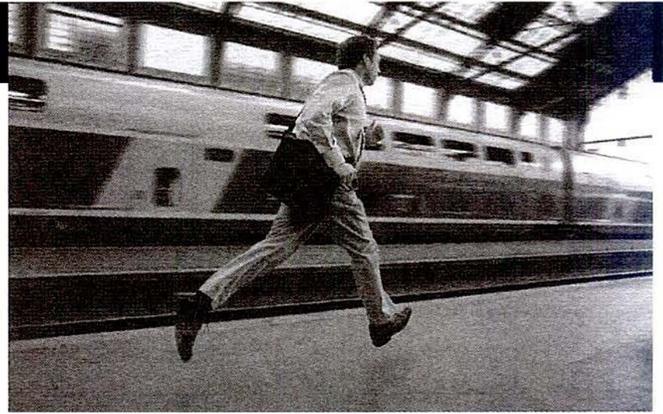
A teacher's work isn't easy . Teachers start work _____ in the morning. They teach classes _____ day. They help their students and they go _____ meetings. They always read a lot of books _____ papers. They _____ work in the evening too. But it's a good job.



D. Write about a job you know.

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

2. I get up ___ seven o'clock.
3. I ___ people on the phone every day. (2 words)
5. I ___ a nap in the afternoon.
6. ___ time do you start work?
9. I ___ travel for my job.
12. I ___ to bed at eleven o'clock.
13. I check my personal email ___ Mondays and Tuesdays.

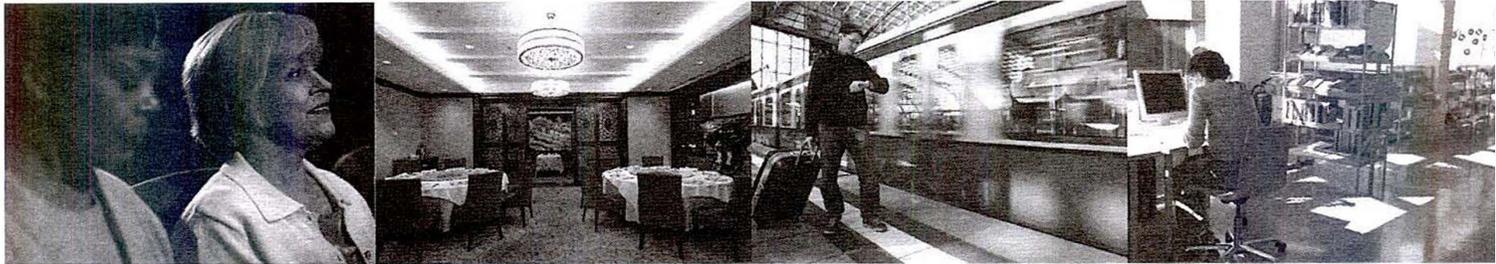
Down

1. At work, I ___ clients.
2. ___ things that you do
4. I see my friends ___ Saturday.
7. I ___ dinner with my family.
8. At work, I ___ forms. (2 words)
10. I finish work at five ___.
11. I take a shower ___ day.

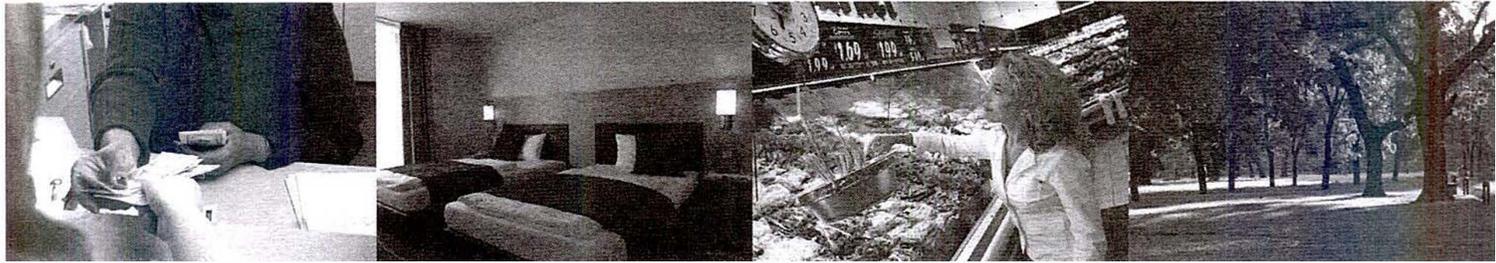
Lesson A

A. Label the pictures.

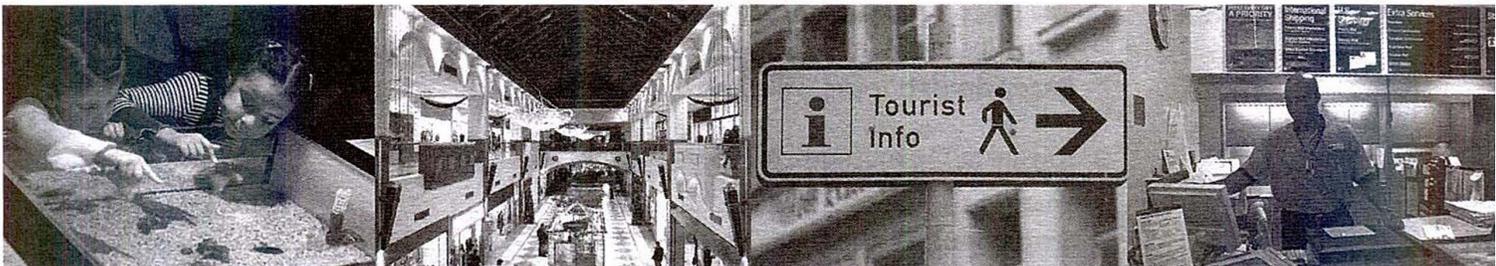
tourist office	train station	supermarket	post office	library	park
restaurant	hotel	museum	bank	movie theater	shopping mall



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____



9. _____ 10. _____ 11. _____ 12. _____

B. Read the directions and circle the correct word in parentheses.

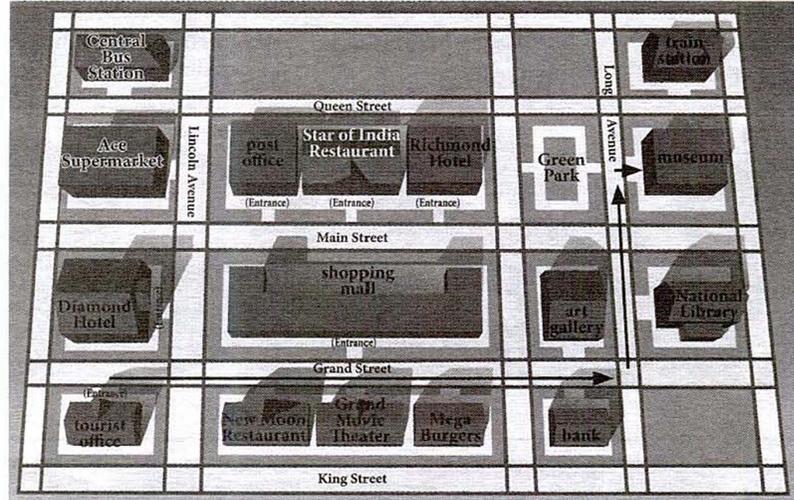
There's a good restaurant near my school. It's (in/on) the corner of Center Street and Linden Avenue. Leave the school and (turn/get) left. Then (walk/take) two blocks. Pizza House is across (from/with) the park. It's (between/on) the supermarket and the movie theater.

C. Write directions to a place near your school.

There's a/an _____ near my school. _____

Lesson B

Look at the map. Complete the conversations.



A. You are at the Diamond Hotel. You need a post office.

You: Is there a post office near here?

Receptionist: Yes, there is. It's on (1) _____ next to (2) _____.

You: How (3) _____ get there?

Receptionist: Leave the hotel and turn (4) _____. Walk (5) _____. It's on the corner of (6) _____ and (7) _____.

You: (8) _____ you for your help.

Receptionist: You're welcome.

B. You are at the museum. You need a bank.

You: (1) _____ near here?

Employee: Yes, there is. It's on the corner of (2) _____ and (3) _____.

You: How do I get there?

Employee: Leave the museum and (4) _____ right then left. Walk (5) _____. It's across from (6) _____.

You: Thank you.

Employee: You're welcome.

C. You are at the tourist office. Use your own idea.

You: Is there _____?

Employee: _____

You: _____

Employee: _____

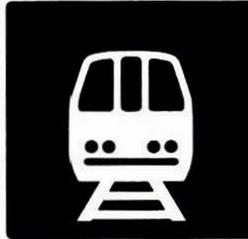
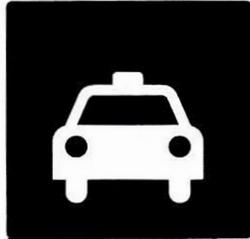
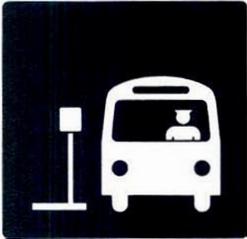
You: _____

Employee: _____

Lesson C

A. Label the symbols for transportation.

subway bus train taxi rental car



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

B. Read the chart. Complete the sentences with the correct form of *have to*.

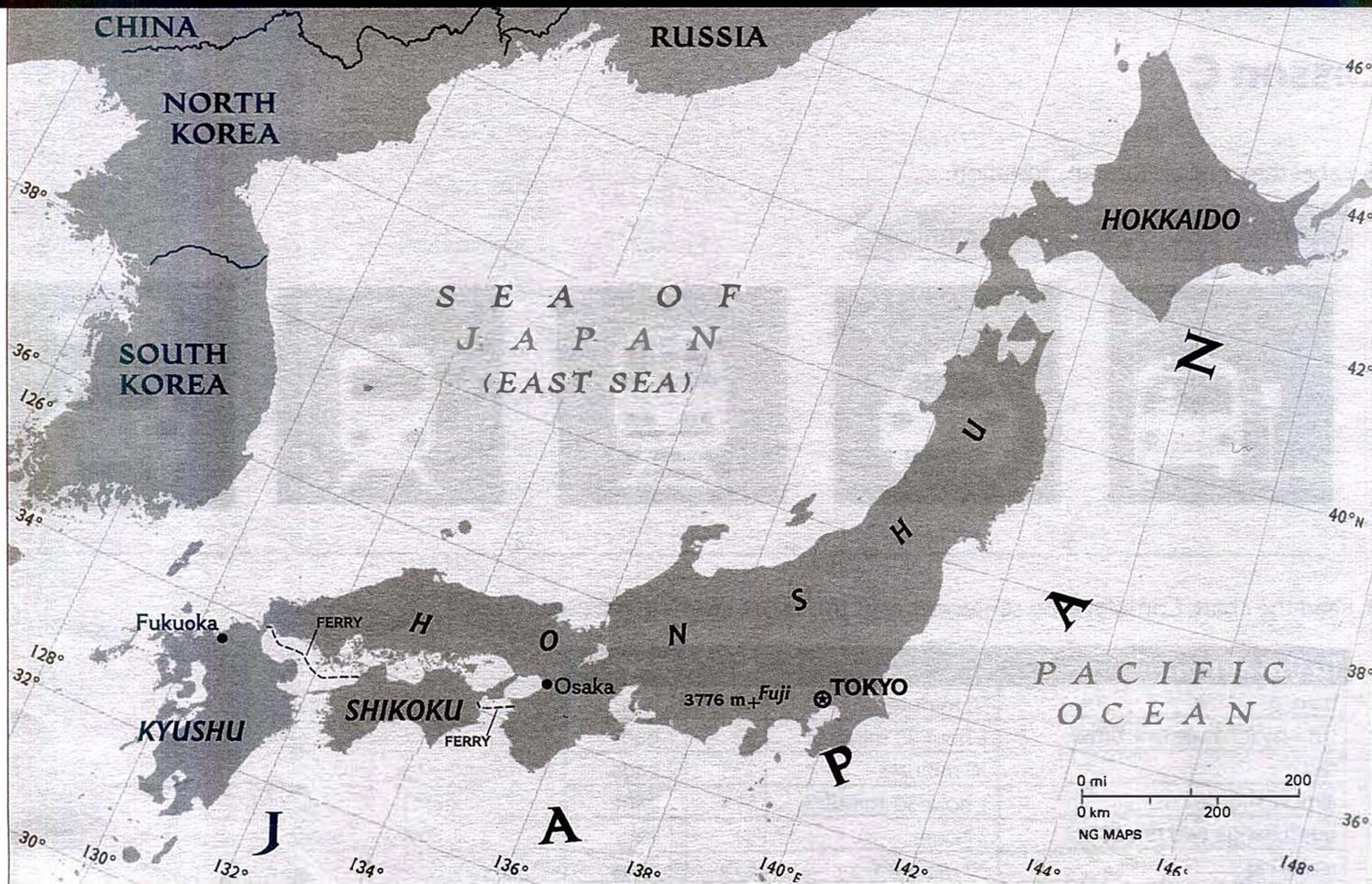
To the airport	🕒	\$	bags
train	50 minutes	\$6	1 bag
subway (change one time)	1 hour 20 minutes	\$3	1 bag
taxi	20 minutes	\$35	2 bags
airport shuttle bus	1 hour 30 minutes	\$12	2 bags
bus (change two times)	3 hours	\$1	1 bag
rental car	30 minutes	\$79	5 bags

- Mr. Davis has four bags. He _____ rent a car.
- Teresa needs to be at the airport in one hour. She has two bags. She _____ take a taxi.
- On the subway, you _____ change one time. If you take the train, you _____ change.
- Jeff doesn't have much money. He _____ take the bus.
- Lina can take the bus to the airport. She _____ get there quickly.
- Hassan has only one bag. He _____ take the airport shuttle bus.

C. Write three places in your city. Then write sentences about transportation from your school.

- Place: Metro Department Store
Transportation: You have to take the 78 bus.
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____

Lesson D



A. Read the diary of a trip. Write the dates by the pictures.

My Travel Diary: Japan

August 1 I come to Tokyo. I'm in Japan for two weeks. It's beautiful, but it's so expensive! I want to visit many cities. In Tokyo, I take the subway. It's very fast.

August 4 I walk up Mount Fuji with my Japanese friends. It's very cold at the top.

August 6 I take a very fast train to Osaka.

August 10 I go to Shikoku Island on a boat. Shikoku is green and beautiful.

August 13 I take the night bus to the city of Fukuoka. The bus is very cheap, so I have money for dinner in a nice restaurant.

August 15 Today is my last day. I take a shuttle bus to the airport. Goodbye to Japan!



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

B. Write your travel diary for a trip you want to take.

My Travel Diary: _____

August 1 _____

August 6 _____

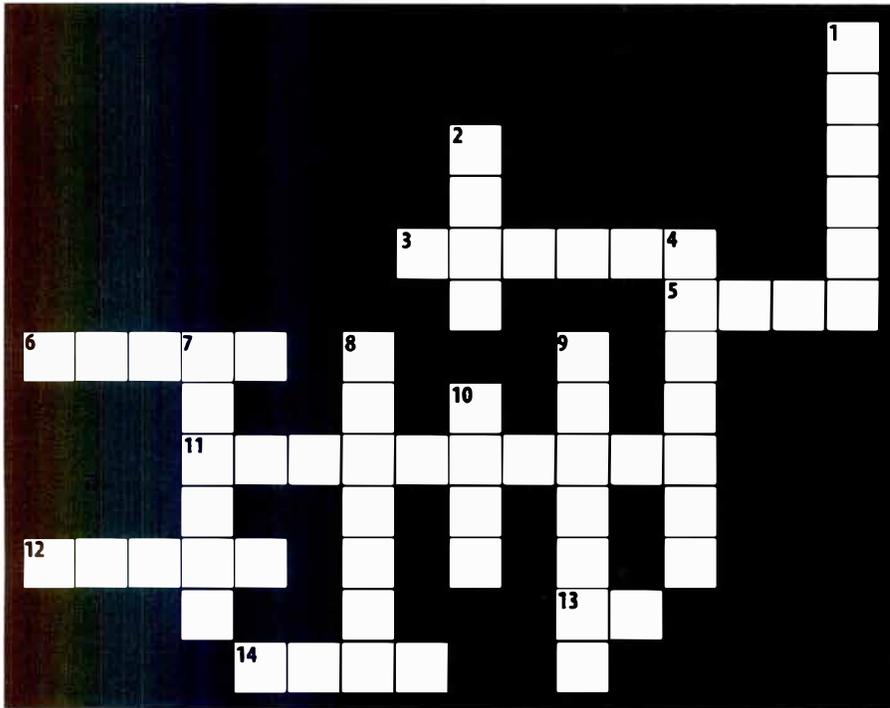
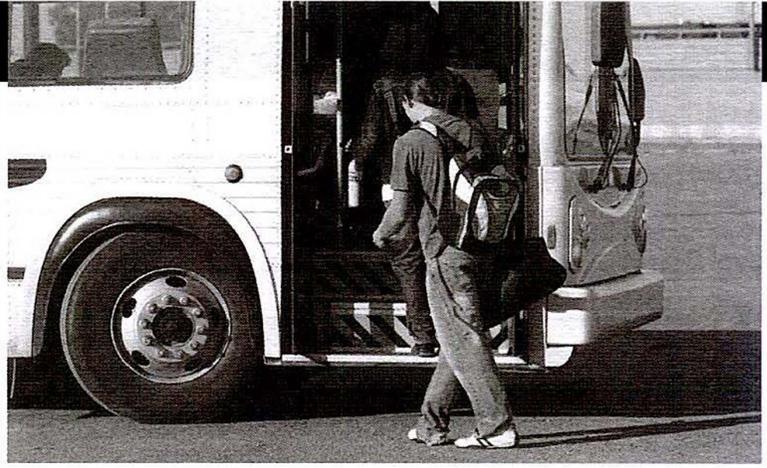
August 10 _____

August 13 _____



Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

3. Walk two ____.
5. You ____ to take the subway.
6. It isn't expensive. It's ____.
11. Eat dinner in a ____.
12. ____ the street
13. It's ____ the corner of King Street and Southern Avenue.
14. Get money at the ____.

Down

1. Ask questions at the tourist ____.
2. Go shopping at the ____.
4. Take the ____ bus to the airport.
7. The hotel is ____ from the bus station.
8. The movie theater is ____ the museum and the post office.
9. The train ____ is on National Avenue.
10. Walk to the post office and ____ left.

Lesson A

A. What are they doing? Write sentences.



1. She's drawing.
2. _____
3. _____
4. _____
5. _____
6. _____

B. Make the sentences negative.

1. He's eating pizza. He isn't eating pizza.
2. They're going to the park. _____
3. I'm watching TV. _____
4. We're going for a walk. _____
5. She's listening to CDs. _____
6. You're studying. _____

C. Write questions.

1. what/you/do What are you doing?
2. what/they/read _____
3. where/he/go _____
4. what/she/watch _____
5. where/you/study _____
6. what/Lee/cook _____

Lesson B

A. Write questions and answers about the pictures.



1. Emily

What's Emily doing?

She's taking a nap.



2. Eric

_____?



3. Lucy and Tina

_____?



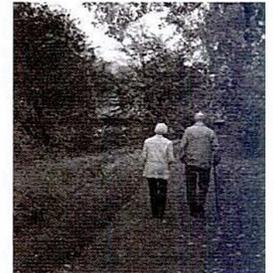
4. Julia

_____?



5. Mark

_____?



6. Sam and Connie

_____?

B. Match the questions and answers.

- | | |
|------------------------------------|-------------------------------------|
| 1. What are you reading? ____ | a. No, they aren't. |
| 2. Are they going for a walk? ____ | b. Yes, she is. |
| 3. What is Brandon doing? ____ | c. I'm going to my computer class. |
| 4. Is Sara cooking lunch? ____ | d. I'm reading an interesting book. |
| 5. Where are you going? ____ | e. He's watching TV. |

C. What are they doing now? Write sentences. Use your ideas.

1. your friend (name: Jason) **He's studying English.** _____
2. your friend (name: _____) _____
3. your friend (name: _____) _____
4. a famous person (name: _____) _____
5. a famous person (name: _____) _____
6. your English teacher _____
7. your mother or father _____
8. your brother or sister _____

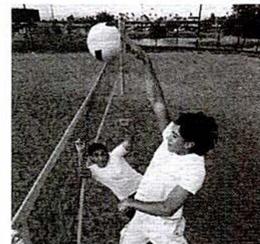
Lesson C

A. Label the sports.

soccer	golf	swimming	volleyball
tennis	football	ice skating	skiing



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write sentences about these things. Use *can* or *can't*.

cook	swim	speaking Spanish	playing the guitar	using a computer
------	------	------------------	--------------------	------------------

- | | |
|------------------|--------------------------|
| 1. I _____ cook. | 6. My friend _____ cook. |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

C. Complete the email with *can*, *can't*, or *can you*.

Dear Pen Friend,

Hi! It's nice to meet you. My name is Laura Rios. I'm from Miami, Florida, in the United States.

I _____ speak English and Spanish. We _____ write emails in Spanish if you like.

I love sports. I _____ play tennis, golf, and soccer. _____ play any sports? I also like

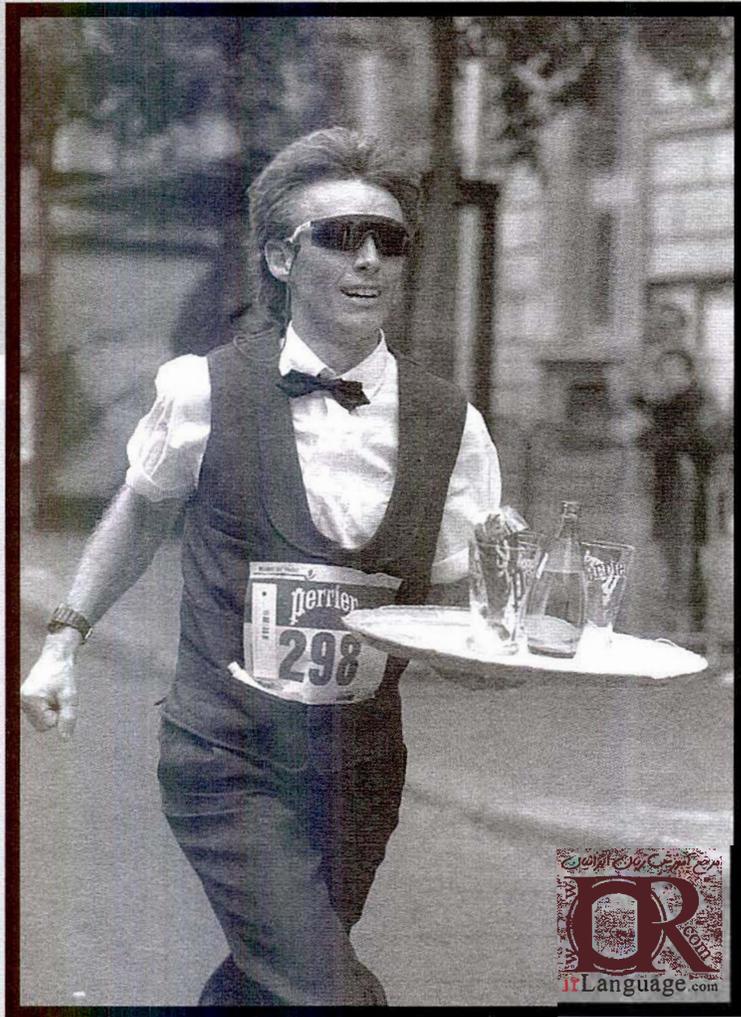
music. I _____ play the guitar, but I _____ sing because it's too difficult. I like food,

but I _____ cook very well. I can only make sandwiches. _____ cook?

Please write me an email!

Your friend,

Laura



A Special Race

This man works in a café. He is a waiter. Now he is in a special race. He is walking and carrying a tray of soft drinks! Every year, in Paris, France, there is a race for café waiters. They walk 8 kilometers (5 miles) in the streets of Paris. They carry a tray of drinks. The rules are simple: The waiters can't run—they can only walk. They can't drink the drinks. And they can't drop their tray.

More than 500 people are in the race, and many other people watch the race.



A. Read the article. Circle **T** for true and **F** for false. Correct the false sentences.

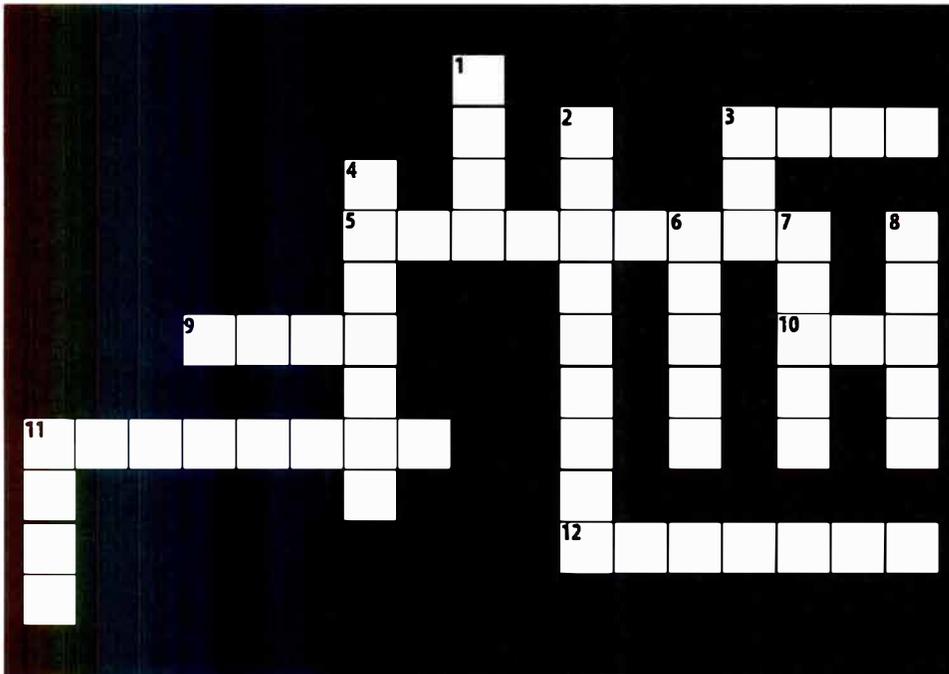
- | | | | |
|--|---|------------------------------------|---------------------|
| 1. The race is in England. | T | <input checked="" type="radio"/> F | France _____ |
| 2. The race is for café waiters. | T | F | _____ |
| 3. The waiters run in the race. | T | F | _____ |
| 4. The race is in the street. | T | F | _____ |
| 5. The race is 5 kilometers. | T | F | _____ |
| 6. There are more than 500 people in the race. | T | F | _____ |

B. Read the questionnaire. Write sentences.

What can you do?		
	Jason	You
languages 	I can speak Japanese and English. I can speak a little Spanish.	
sports 	I can swim and I can play tennis. But I can't play soccer.	
cooking 	I can make sandwiches. But I can't cook.	
art 	I can draw a little, and I can take photos. I can't paint.	

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

3. No, I ___ play football.
5. She's ___ to music.
9. Can you ___ golf?
10. Can you ___ skate?
11. We're ___ TV.
12. "Can they ski?" "Yes, ___." (2 words)

Down

1. "Is he reading?" "Yes, ___." (2 words)
2. "Are they cooking?" "No, ___." (2 words)
3. ___ you play soccer?
4. I'm ___ the guitar.
6. "Can you swim?" "No, ___." (2 words)
7. They're ___ for a walk.
8. ___ is he going?
11. ___ are you doing now?

Lesson A

A. Label the clothes in the picture.

pants	dress	shirt	jacket
shoes	hat	sweater	coat



B. Unscramble the colors.

1. dre _____
2. tehiw _____
3. calkb _____
4. norbw _____
5. lowley _____
6. yarg _____
7. nerge _____
8. uble _____

C. Complete the conversation with the words in the box.

try could of course small sweaters

Customer: Do you have any blue _____?

Sales Assistant: Yes, we do.

Customer: _____ I see them, please?

Sales Assistant: Sure.

Customer: These look nice. Could I _____ them on, please?

Sales Assistant: Yes, _____. What size?

Customer: _____, please.

D. Write a new conversation. Use your ideas.

You: Do you have any _____?

Sales Assistant: _____

You: _____

Sales Assistant: _____

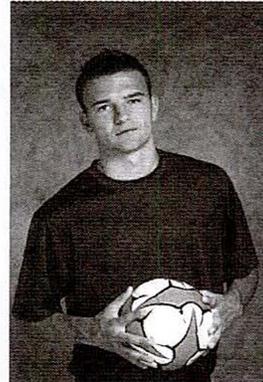
You: _____

Sales Assistant: _____

You: _____

Lesson B

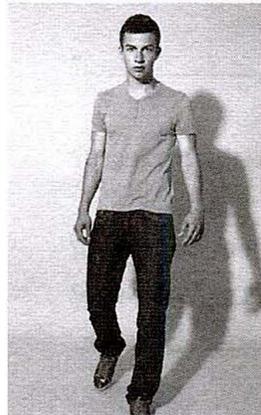
A. Read the descriptions. Write the letter next to the picture that matches.



1. _____ 2. _____ 3. _____ 4. _____

- a. I'm wearing pants, a shirt, and a big hat. I'm working today.
- b. I'm wearing a big coat, a sweater, pants, and big shoes. It's cold here today!
- c. I'm wearing pants, a shirt, and shoes. I'm playing soccer today.
- d. I'm wearing a skirt. It's hot and dry today.

B. Write about these people.



1. _____

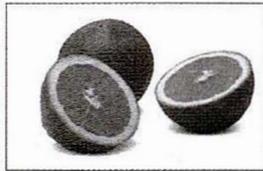
2. _____

C. What are you wearing today? Write about your clothes.

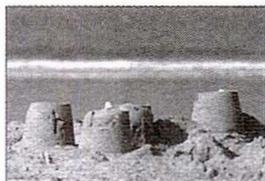
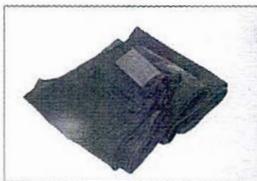
Lesson C

A. What color do you think these things are? Write the color.

pink purple beige orange light green dark green light blue dark blue



1. **It's light green.** 2. They're _____ 3. It's _____ 4. It's _____



5. They're _____ 6. It's _____ 7. They're _____ 8. It's _____

B. Write the word from the box.

jeans socks blouse scarf t-shirt

1. It's a kind of shirt with a picture or words on it. _____
2. You wear these with shoes. _____
3. They're a kind of pants. They're usually blue or black. _____
4. You wear it in cold weather. _____
5. It's a kind of shirt for women. _____

C. What do you think about these things? Write sentences with *like*, *love*, *don't like*, or *hate*.

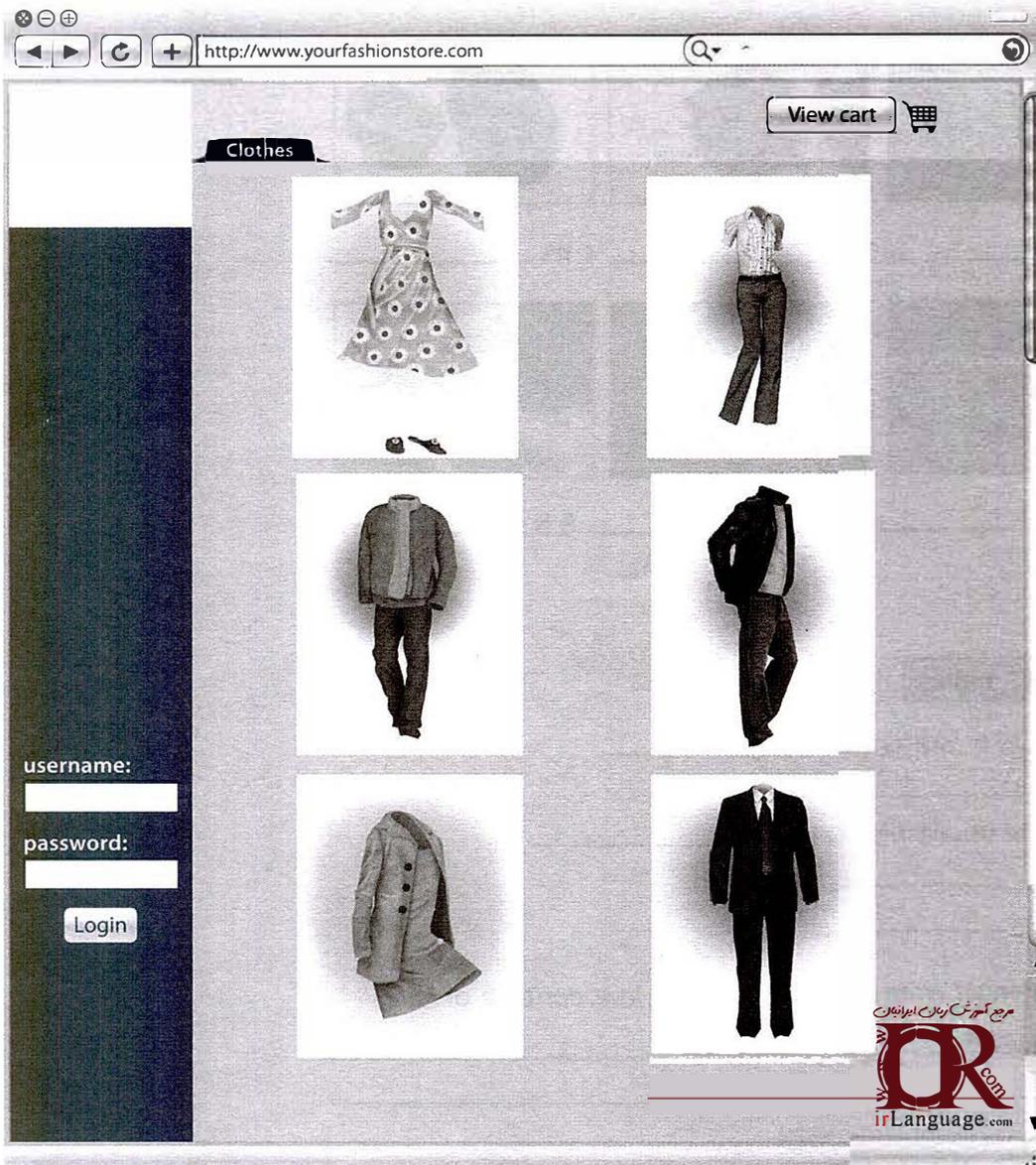
1. black jeans **I don't like black jeans.** _____
2. casual clothes _____
3. t-shirts with words _____
4. sports shoes _____

D. Write sentences with the verbs. Use your ideas.

1. (love) **I love** _____
2. (like) _____
3. (don't like) _____
4. (hate) _____

Your Fashion Store

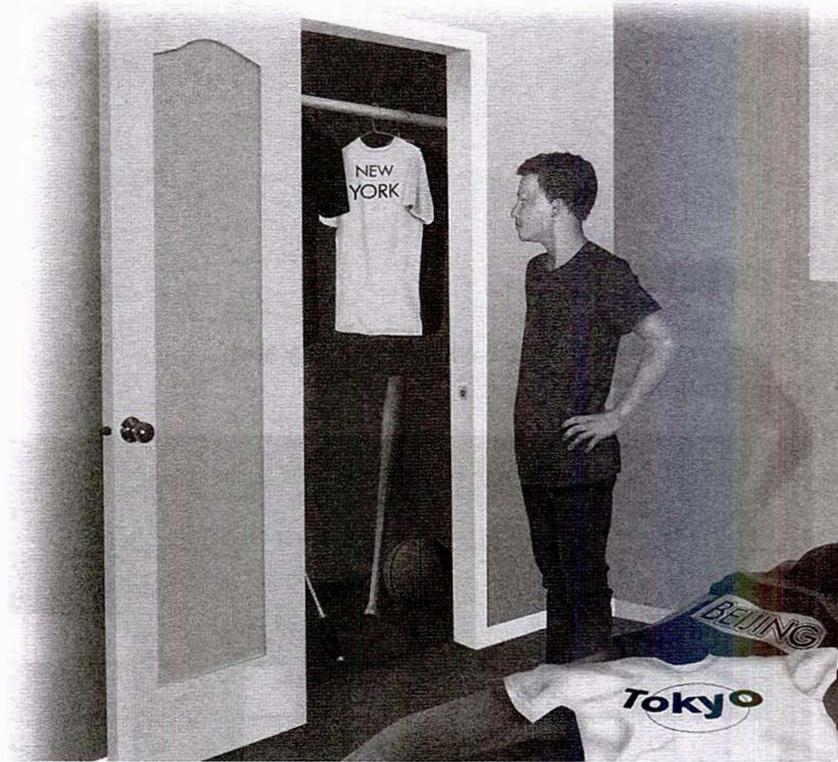
A. Read the Web site. Write the number of the picture.



- On cold winter days, you need these pants with a sweater and a scarf. Only \$85. Picture _____
- You look casual in a t-shirt, jeans, and black jacket. All for just \$175. Picture _____
- We have this coat and dress in five great colors. Just \$125. Picture _____
- The pants, shirt, jacket, and tie look great at your office. On sale for \$250. Picture _____
- Wear this blouse and pants to your next party. Only \$99. Picture _____
- This dress and shoes are perfect for a hot summer day. Just \$79. Picture _____

B. Find five spelling mistakes and fix them.

I like casual ^{clothes} ~~cloths~~. I always waer blue jeans and a t-shirt. I have 30 t-shirts with pitures on them. I always buye t-shirts on vacation. I have t-shirts from Tokyo, Beijing, and New York. In winnter, I wear a sweter with my t-shirts.



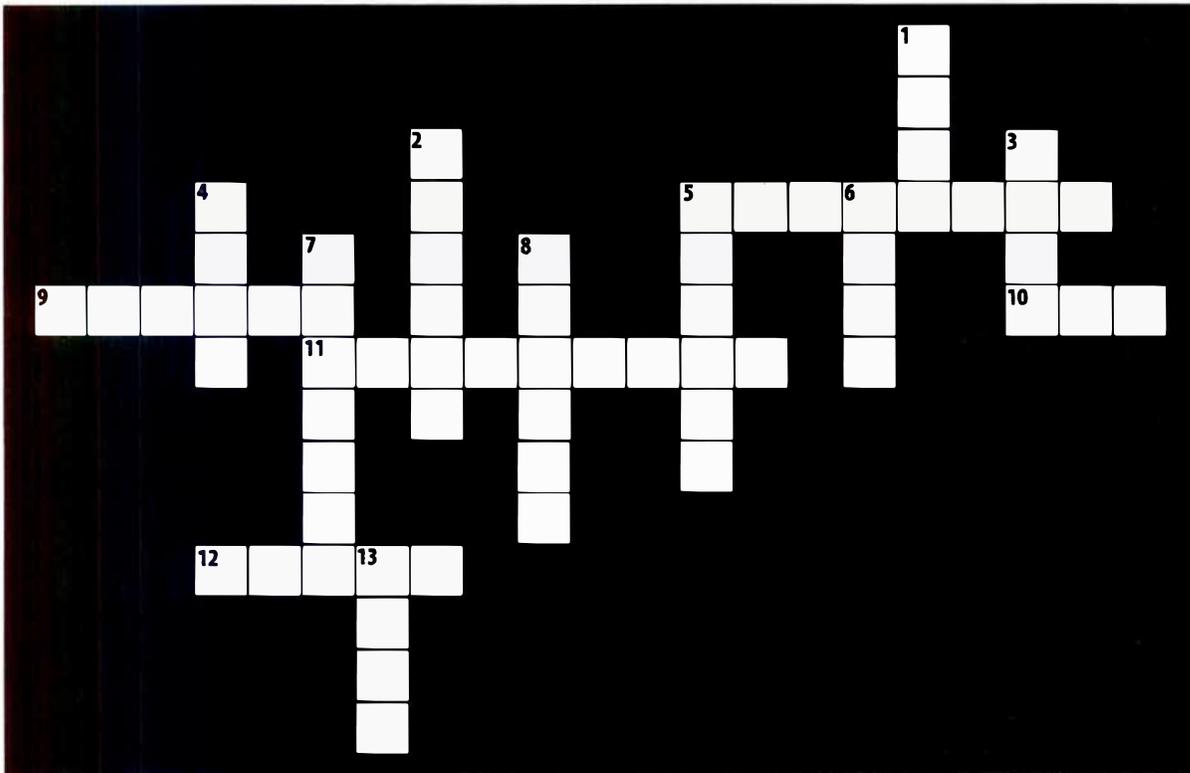
C. Write about your favorite clothes.





Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

5. ___ open the window, please? (2 words)
9. Yes, of ___.
10. Can I ___ on these shoes?
11. A sales ___ works in a store.
12. Yellow and white are ___ colors.

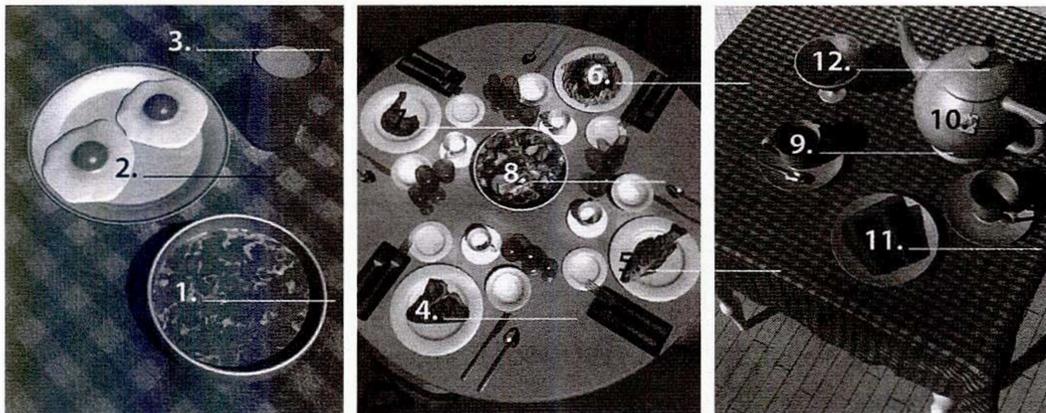
Down

1. He is paying for his clothes by credit ___.
2. a shirt for women
3. You wear a ___ in cold weather.
4. It isn't light blue. It's ___ blue.
5. make something different
6. I like t-shirts a lot. I ___ t-shirts.
7. She's ___ a dress.
8. Jeans and t-shirts are ___ clothes.
13. I don't like ties. I ___ ties.

Lesson A

A. Label the food in the pictures.

cereal	ice cream	eggs	chocolate cake	fish	salad
pasta	chicken	coffee	steak	tea	fruit juice



B. Complete the sentences with *some* or *any*.

1. Please buy _____ ice cream at the supermarket.
2. Do you have _____ brothers or sisters?
3. There aren't _____ parks in my city.
4. Do you want _____ coffee?
5. There are _____ nice pictures in this book.
6. Ahmed has _____ great DVDs.
7. Can I have _____ tea, please?
8. I can't make a cake. We don't have _____ eggs.

C. Complete the conversation with *some* or *any*.

Waiter: Good morning.

Customer: Could I have _____ tea, please?

Waiter: Sure.

Customer: Do you have _____ chocolate cake?

Waiter: No, I'm sorry. We don't have _____ chocolate cake. We only have strawberry cake.

Customer: OK, I'll have _____ strawberry cake.

D. Write a new conversation. Use foods you like.

Waiter: Good

You: _____

Waiter: _____

You: _____

Waiter: _____

You: _____

Lesson B



A. Plan a dinner party! Decide who to invite. You can invite three classmates and three famous people.

Classmates

1. _____
2. _____
3. _____

Famous people

1. _____
2. _____
3. _____

B. Decide about the food. Use foods from Lesson **A**.

Menu

Food:

1. _____
2. _____
3. _____
4. _____

Drinks:

1. _____
2. _____
3. _____



C. Decide about your clothes. Write three items of clothing to wear.

1. _____
2. _____
3. _____

D. Complete the invitation.

You're invited!

Please come to a dinner party at my house! The party is
on _____ (date), at
_____ (time).

My address is _____
and my phone number is _____.

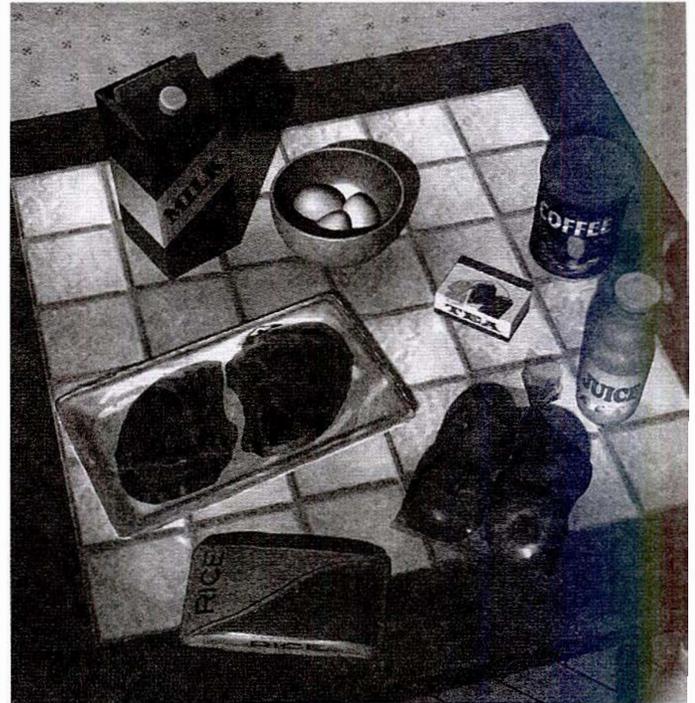
See you then!

_____ (your name)

Lesson C

A. What's on the table? Write the item in the correct column.

Uncountable nouns	Countable nouns
<p>some milk</p>	



B. What's in your refrigerator now? Write eight things.

C. Write questions. Use *how much* or *how many*.

1. I need some oranges.
How many oranges do you need?

2. I eat a lot of meat.

3. He has a lot of brothers and sisters.

4. She eats fruit.

5. We need some eggs.

6. I have a lot of ice cream.

A. Read the article.

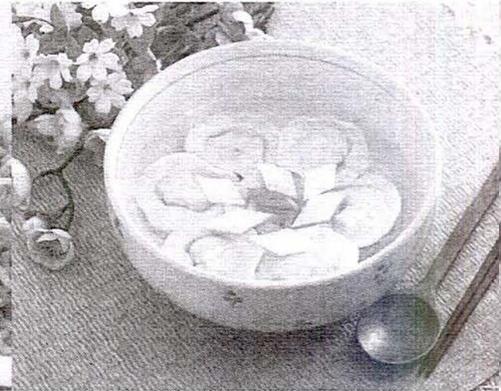
Celebrate!



pie



noodles



soup

Celebration food is different in different countries.

In the United States, people eat cake at celebrations. They make speeches and toasts. They sometimes eat ice cream with the cake.

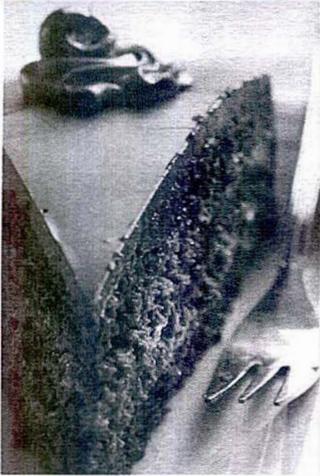
In Russia, people don't eat cake. They eat a special pie. The pie says "Congratulations", or "Best Wishes" on it.

In the Philippines, people eat pasta on special occasions—special long noodles so they will have a long life.

In Korea, all people celebrate on New Year's Day. They eat special rice-cake soup on January 1, and they are one year older!

B. Check ✓ the correct column for celebration foods in each country.

	United States	Russia	Philippines	Korea
cake				
soup				
pie				
ice cream				
pasta				



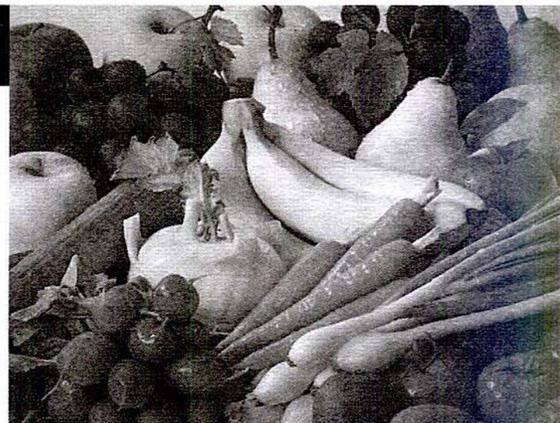
مرجع زبان ایرانیان



C. Write the paragraph again. Add capital letters (A B C) and punctuation (, .).

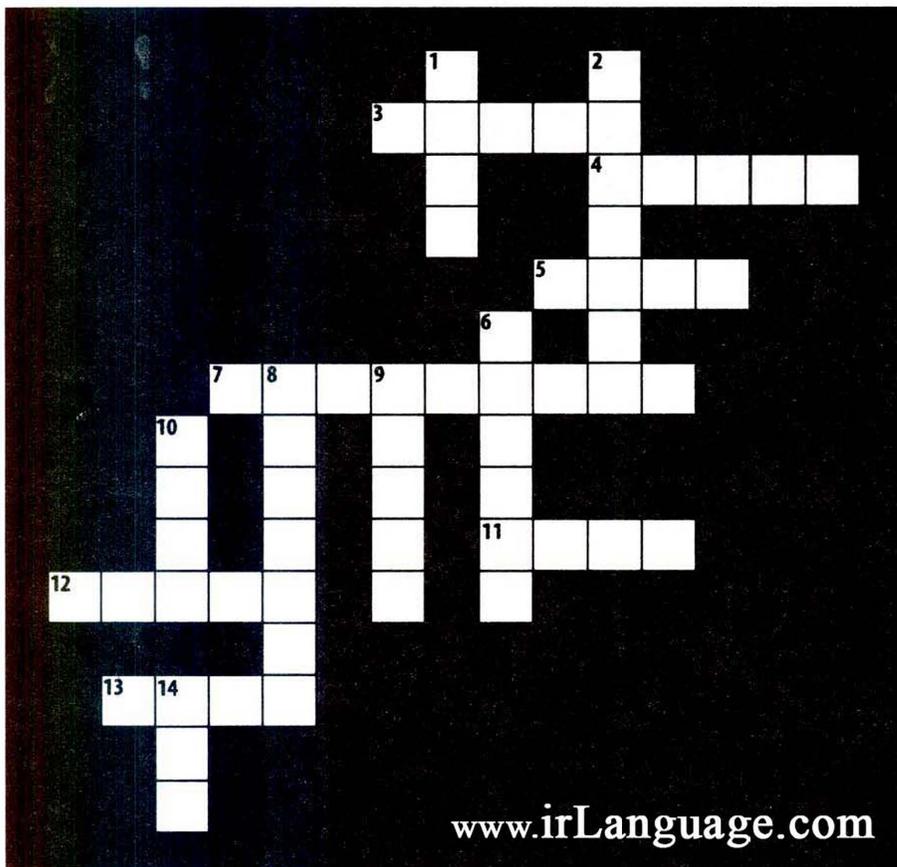
i like the end of term my mother makes a great dinner with my favorite food we eat steak and rice she makes a chocolate cake we eat a lot of cake and ice cream we all enjoy ourselves

D. Write about a special occasion.



Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

3. Fruit ___ is my favorite drink.
4. A ___ is cold vegetables.
5. Steak and chicken are two kinds of ___.
7. I like ___ cake.
11. There's ___ milk in the refrigerator.
12. Oranges and apples are two kinds of ___.
13. How ___ oranges do you need?

Down

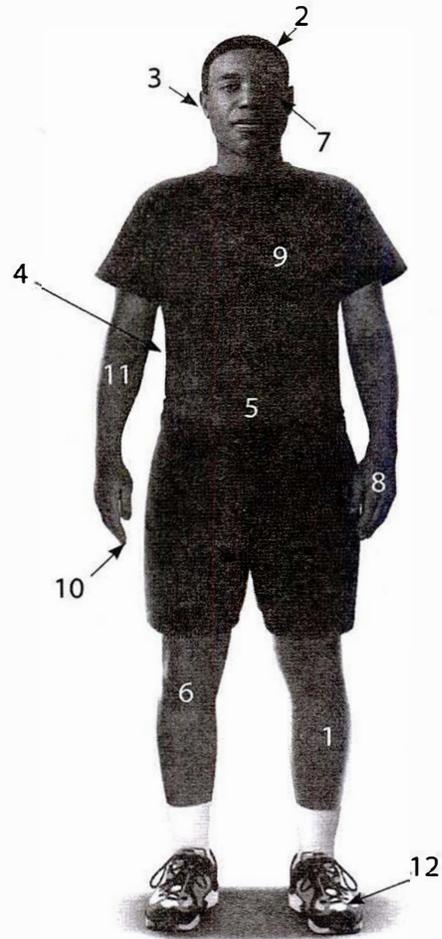
1. How ___ tea do you drink?
2. There's cake for ___.
6. Could I have some water, ___?
8. A ___ diet has a lot of fruit and vegetables.
9. I love cake and ice ___.
10. A ___ is a list of all the food in a restaurant.
14. We don't have ___ coffee.

Lesson A

A. Label the body parts.

hand	knee	head	foot
ear	stomach	arm	back
leg	face	finger	chest

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



B. Write the adjective in the correct box.

well terrible OK sick great

😊	☹️

C. Write the name of the problem.

- My chest hurts. I have a cough.
- My head hurts. I have a _____.
- I feel very hot. I have a _____.
- My stomach hurts. I have a _____.
- My back hurts. I have a _____.

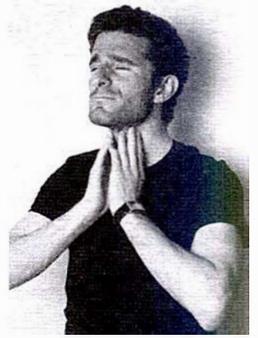
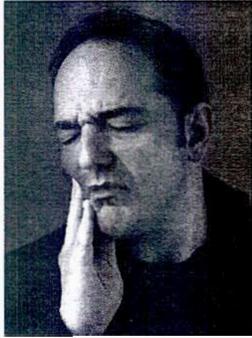
D. Answer the questions.

- How do you feel today? _____
- How does your friend feel today? _____
- How does your teacher look today? _____

Lesson B

A. Label the health problems.

cold earache toothache sore throat measles



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

B. Read the descriptions. Then write the health problems from exercise A.

1. Stevie feels terrible. He's six years old and he feels very tired. He has red spots on his face and he has a fever.
He has _____.
2. Elena doesn't feel good. She has a cough and a sore throat. She has a fever and she feels very tired all day.
She has _____.
3. Marcus can't talk. He can eat ice cream and fruit, but he can't eat hot food because it hurts a lot.
He has _____.
4. Annie is going to the dentist now. Her tooth hurts a lot. She takes aspirin, but it doesn't help.
She has _____.
5. Rick always listens to loud music. He loves loud music! But today he can't listen to his CDs because it hurts a lot.
He has _____.

C. Read the conversation out loud. Underline the stressed part of the important words.

Doctor: How are you today?

Patient: I have a terrible stomachache.

Doctor: Where does it hurt?

Patient: Right here.

Doctor: I need to examine you.

Lesson C

A. Write the correct verb from the box.

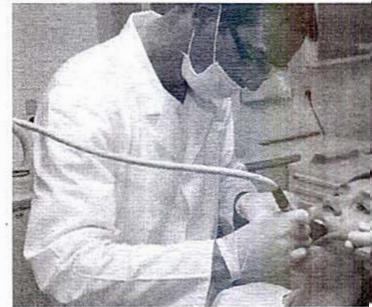
see go lie take

1. _____ to bed
2. _____ a doctor
3. _____ some aspirin
4. _____ down
5. _____ cough medicine
6. _____ a dentist



B. Write advice for these problems. Use your ideas with *should* or *shouldn't*.

1. Your friend says, "I have a toothache."
Advice: You _____
2. Your friend says, "I don't understand my English class."
Advice: _____
3. Your friend says, "My diet isn't healthy."
Advice: _____
4. Your friend says, "I have a backache."
Advice: _____
5. Your friend says, "I feel very tired."
Advice: _____



C. Unscramble the sentences in the conversation.

Nadia: I have a fever and a headache. (should / do / what / I) _____
_____?

Susan: (go / you / home / should) _____

Nadia: (go / should / to / I / English / class) _____?

Susan: (you / no / shouldn't) _____. (you / to / bed / go / should)
_____!

D. Write a new conversation like in the one in exercise C. Use your ideas.

Your friend: I have _____. What _____?

You: _____

Your friend: _____?

You: _____

A. Read the article. Circle **T** for *true* and **F** for *false*.



What You Should Know about the Flu

Many people are very afraid of influenza, or flu, but there are many different kinds of flu. They are different every year. Some are terrible, and others are not very bad. Some kinds can go from animals to people. And some kinds of influenza kill many people—50 million people from 1918 to 1920!

There are some easy things you can do to prevent flu.

- You should always cover your mouth when you cough.
- You should wash your hands many times every day. You shouldn't touch your face.
- A cough is a symptom of the flu. People with a cough shouldn't go to work or to school. They should stay home. They should call a doctor if they feel very sick.

You should do these things to stay safe during a time of flu.



- | | | |
|--|---|---|
| 1. There are two kinds of flu. | T | F |
| 2. The flu is the same every year. | T | F |
| 3. The flu was very bad in 1918. | T | F |
| 4. Washing your hands can prevent the flu. | T | F |
| 5. Touching your face can prevent the flu. | T | F |
| 6. People with the flu should stay home. | T | F |

B. Complete the paragraph with *should* or *shouldn't*.

Here are some remedies for a headache. You _____ take aspirin. You _____ listen to music, and you _____ watch TV. You _____ go to bed and sleep. If the headache doesn't stop, you _____ go to the doctor.

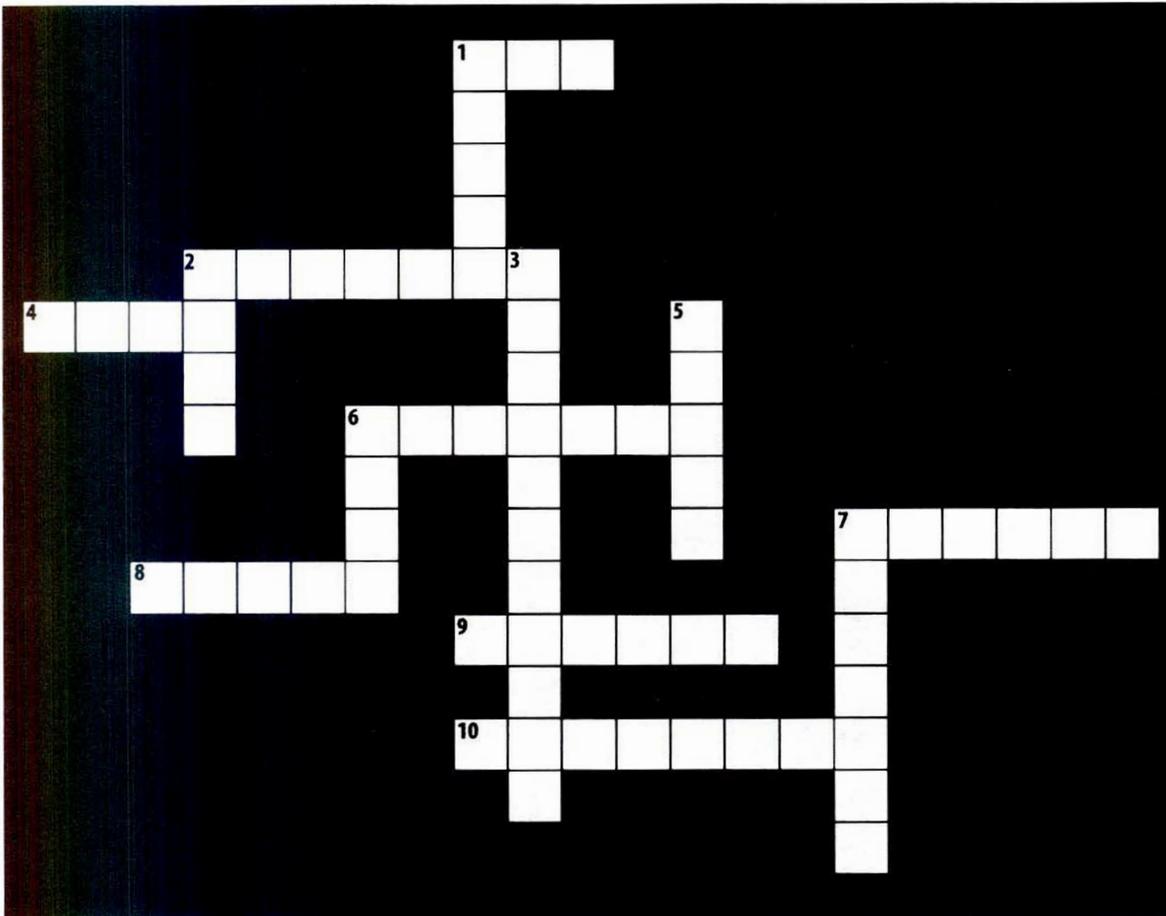
C. Write about remedies for a different health problem.





Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

1. a short word for "influenza"
2. You have 10 ___ on your hands.
4. She has a ___ throat. It hurts a lot.
6. Doctors ___ their patients. They look at their patients.
7. You have a cough. You ___ take cough medicine.
8. I have a headache. My head ___.
9. What's the ___ with her?
10. You have a cold. You ___ go to school.

Down

1. I feel very hot. I have a ___.
2. I ___ tired.
3. My stomach doesn't feel good. I have a ___.
5. I feel very, very good. I feel ___.
6. You have two ___ on your head.
7. a sign that you are sick

Lesson A

A. Match the correct sentence with each picture.

- a. We go out for dinner every Friday. d. We have a barbecue every summer.
 b. We have a picnic at the weekend. e. We have a family meal on Friday.
 c. I go to the shopping mall with my friends.



1. _____



2. _____



3. _____



4. _____



5. _____

B. Write questions and answers with *be going to* about people's weekend plans.

	Daniel	Mary	Mr. and Mrs. Ali	you
have a family meal	no	yes	yes	
travel	yes	no	yes	
go to the movies	yes	no	no	

- What is Daniel going to do this weekend? He isn't going to have a family meal. He's going to _____ He's _____
- (Mary) _____

- (Mr. and Mrs. Ali) _____

- (you) _____

Lesson B



A. Read the article and write about Marit's holiday plans.

My name is Marit. I'm from Oslo, in Norway. We have lots of holidays. Norway's Independence Day is May 17. It's our national holiday. I'm going to wear Norwegian clothes. We always sing Norwegian songs and walk around the city with Norwegian flags. Jonsok is a Norwegian summer holiday. It's on June 23. We usually make a big fire and sing all night. I'm not going to go to bed! New Year is a Norwegian winter holiday. It's on January 1. We like to have a big family meal. We're going to make special cookies and cakes. And I give presents to my family and friends.

1. **On May 17, she's going to wear Norwegian clothes.**
2. **She's going to** _____
3. **She** _____
4. **On June 23,** _____
5. _____
6. _____
7. **On January 1,** _____
8. _____
9. _____

B. Write information about three holidays in your country.

Holiday	Plans
a. a national holiday name: _____ date: _____	1. I'm going to _____ 2. We're going to _____ 3. _____
b. a summer holiday name: _____ date: _____	1. _____ 2. _____ 3. _____
c. a winter holiday name: _____ date: _____	1. _____ 2. _____ 3. _____

Lesson C

A. Write the profession.

1. He would like to be a teacher, so he's going to study teaching
2. They would like to be doctors, so they're going to study _____
3. She would like to be a lawyer, so she's going to study _____
4. He would like to be a psychologist, so he's going to study _____
5. She would like to be a musician, so she's going to study _____
6. We would like to be nurses, so we're going to study _____

B. Complete the conversation. Use *would like to*.

Adam: What's the matter?
Matt: I don't like my work! I (get) would like to get
 a new job.
Adam: Well, (what, do) _____?
Matt: I don't know.
Adam: (you, work) _____ in an office?
Matt: No, I _____. Offices are boring.
Adam: Well, what about in a school? (you, be)
 _____ a teacher?
Matt: No, I _____. I don't like children.
Adam: Hmm... (where, work) _____
Matt: I'd like to work in a beautiful place outside.
Adam: Hmm... (you, work) _____
 in a park?
Matt: Yes, I _____! That's a great idea.



C. Answer the questions. Use *would like to* and your ideas.

1. What would you like to do this weekend?

2. What would you like to do next vacation?

3. What would you like to do next time in English class?

We asked students: What are your plans and goals?

A. Read about these people's plans. Write their goals from the box. One goal is extra.

architect piano teacher doctor banker chef



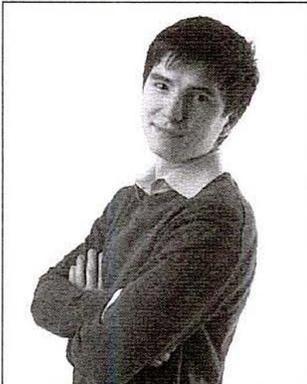
Cristina: "I would like to work with children. I love music—I can play the piano and the guitar, and I can sing. I would like to study in Europe. In the future, I would like to work in a school."

Goal: _____



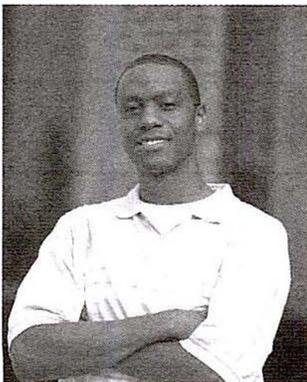
Grace: "I think big buildings are very interesting. I would like to draw plans for office buildings and shopping malls. I am going to study in Australia next year. I would like to get a job in the capital of my country."

Goal: _____



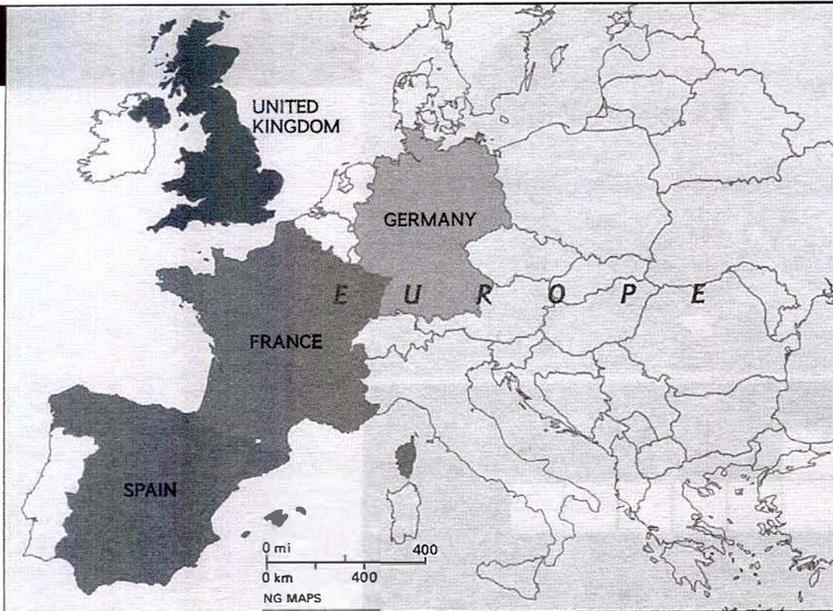
Jeff: "I would like to help sick people. I'm going to study medicine. I would like to work in a hospital in a poor country in Africa."

Goal: _____



Devon: "I love cooking. I'm going to learn all about different ingredients and how to cook them. I'd like to work in restaurants all over the world. I would like to get a job in a top restaurant."

Goal: _____



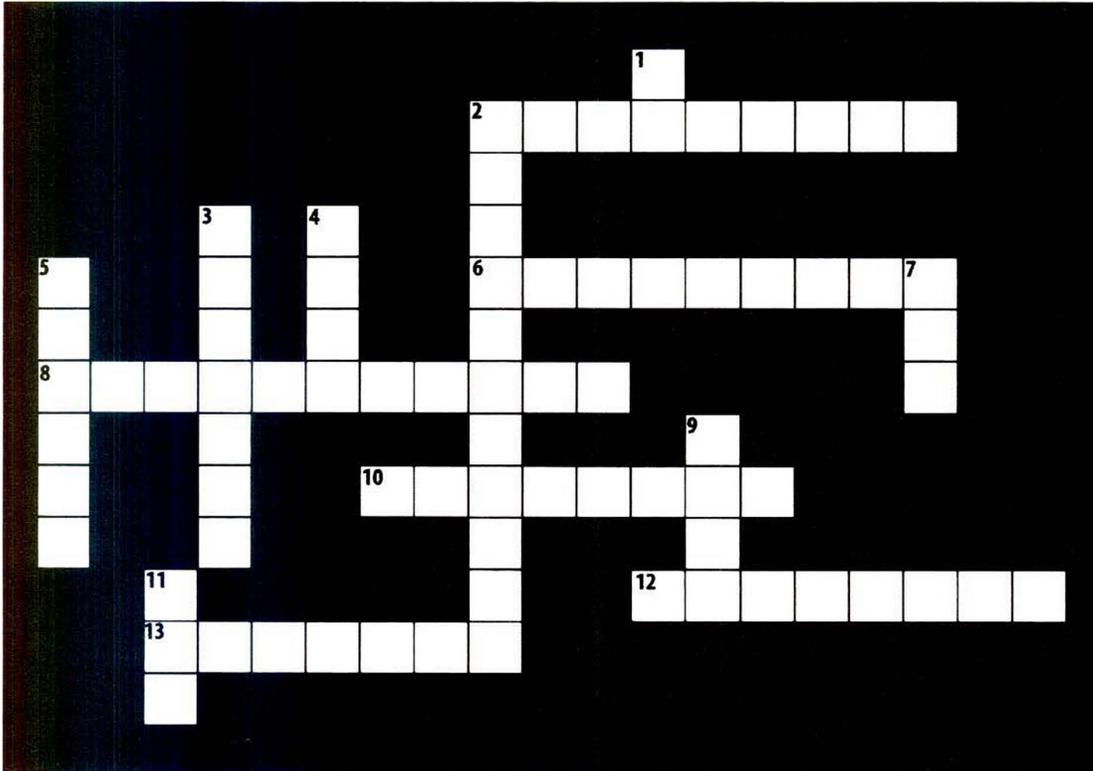
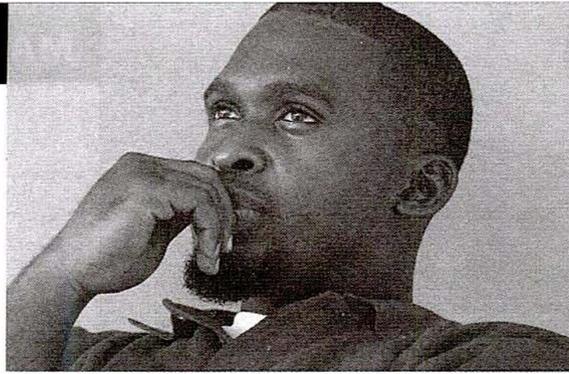
B. Write the paragraph again. Use capital letters and punctuation.

i would like to travel in europe i want to visit france, england, spain, and germany i need a lot of money im going to get a weekend job and im going to work every saturday and every sunday im going to save all my money then im going to make plans for my trip i would like to go to europe next summer.

C. Write about your plans and goals for the future.

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

- 2. I ___ visit Rana. It's my plan. (3 words)
- 6. Susan ___ study nursing. It's her plan. (3 words)
- 8. I ___ be a teacher. It's my goal. (3 words)
- 10. Ruth plays the piano. She's a ___.
- 12. Malik studied ___. Now he's a doctor.
- 13. special day

Down

- 1. I would like to ___ to a museum.
- 2. Mike and Janie got married 10 years ago. It's their ___.
- 3. "Would you like to be a doctor?" "No, I ___."
- 4. breakfast, lunch, or dinner
- 5. Lisa studied law. Now she's a ___.
- 7. We're going to go ___ for dinner at a Chinese restaurant.
- 9. We're going to ___ a barbecue.
- 11. I go to ___ mall every weekend.

Lesson A

A. Complete the sentences with verbs from the box.

return arrive go come move leave stay

- Every morning, I _____ my house at eight o'clock and I get on the bus.
- I _____ at school at eight forty-five.
- I don't _____ home for lunch. I _____ at school, and I eat lunch in the cafeteria.
- In the afternoon, I _____ home at four thirty.
- We're Japanese. We _____ from Tokyo.
- Every summer we _____ to our beach house on Kyushu Island.

B. Write the simple past tense of the verb.

	Simple past tense		Simple past tense
1. live		5. move	
2. go		6. stay	
3. arrive		7. return	
4. come		8. leave	

C. Ameena is an international student. Write sentences about her life with the simple past tense.

1. live (Australia/~~New Zealand~~)

She lived in Australia. She didn't live in New Zealand.

2. go to (Melbourne/~~Sydney~~)

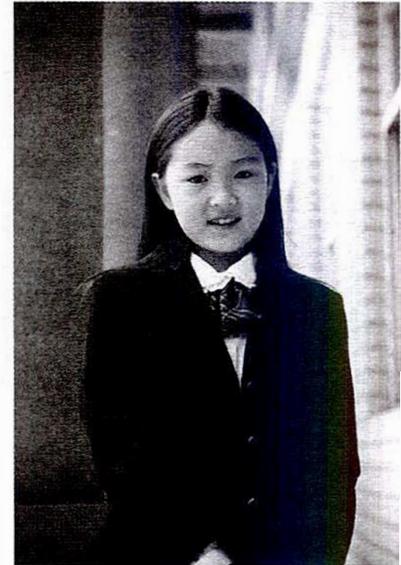
3. move to (Canberra/~~Perth~~)

4. stay in (an apartment/a hotel)

5. return to (her home country/~~Australia~~)

D. Write simple past tense questions. Use the words in parentheses.

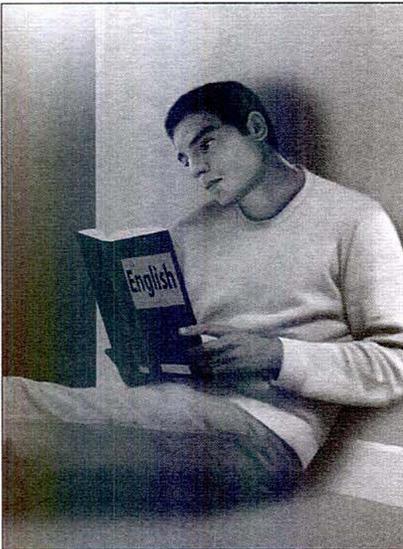
- I arrived late. (when) **When did you arrive?** _____
- They moved to a new house. (why) _____?
- left his hometown (when) _____?
- She lived in Europe. (where) _____?
- They went to a restaurant. (why) _____?
- We stayed in a hotel. (where) _____?



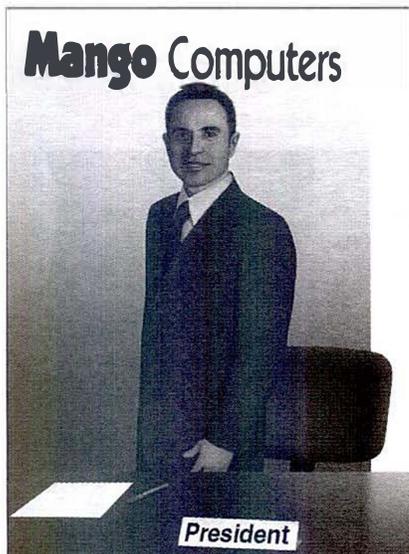
Lesson B

A. Write the year in words.

1. 1995 nineteen ninety-five
2. 2006 _____
3. 1987 _____
4. 2001 _____
5. I was born in _____
6. This year is _____



Jamal in 1992



Jamal now

B. Javier is a famous businessman. Read the interview. Complete the sentences with the simple past tense.

Reporter: (when you arrive) _____ in this country?

Jamal: I (came) _____ here in 1992. I (not know) _____ any English. I (go) _____ to school for two years.

Reporter: (why you leave) _____ your country?

Jamal: I (leave) _____ because I (not have) _____ a job.

Reporter: (where you live) _____?

Jamal: I (live) _____ in a very small apartment. Then I started my computer company, and I worked very hard. In 1998, I moved to a big house. My father and mother came here.

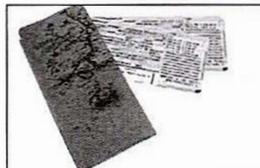
Reporter: (when you return) _____ to your home country?

Jamal: I (not return) _____ for a long time. Then I (return) _____ there in 2008 for a visit. I (stay) _____ with my brother for a month. I was so happy!

Lesson C

A. What do people do when they move? Write the verb.

sell buy pack have get close

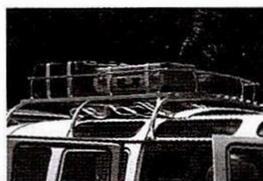


1. _____
a farewell lunch

2. _____
their bags

3. _____
their house

4. _____
the tickets



5. _____
a passport

6. _____
the bank account

7. _____
their car

B. Look at Ed's list. Write questions and answers with the simple past tense.

1. Did he study for the English test? Yes, he did.
2. _____?
3. _____?
4. _____?
5. _____?

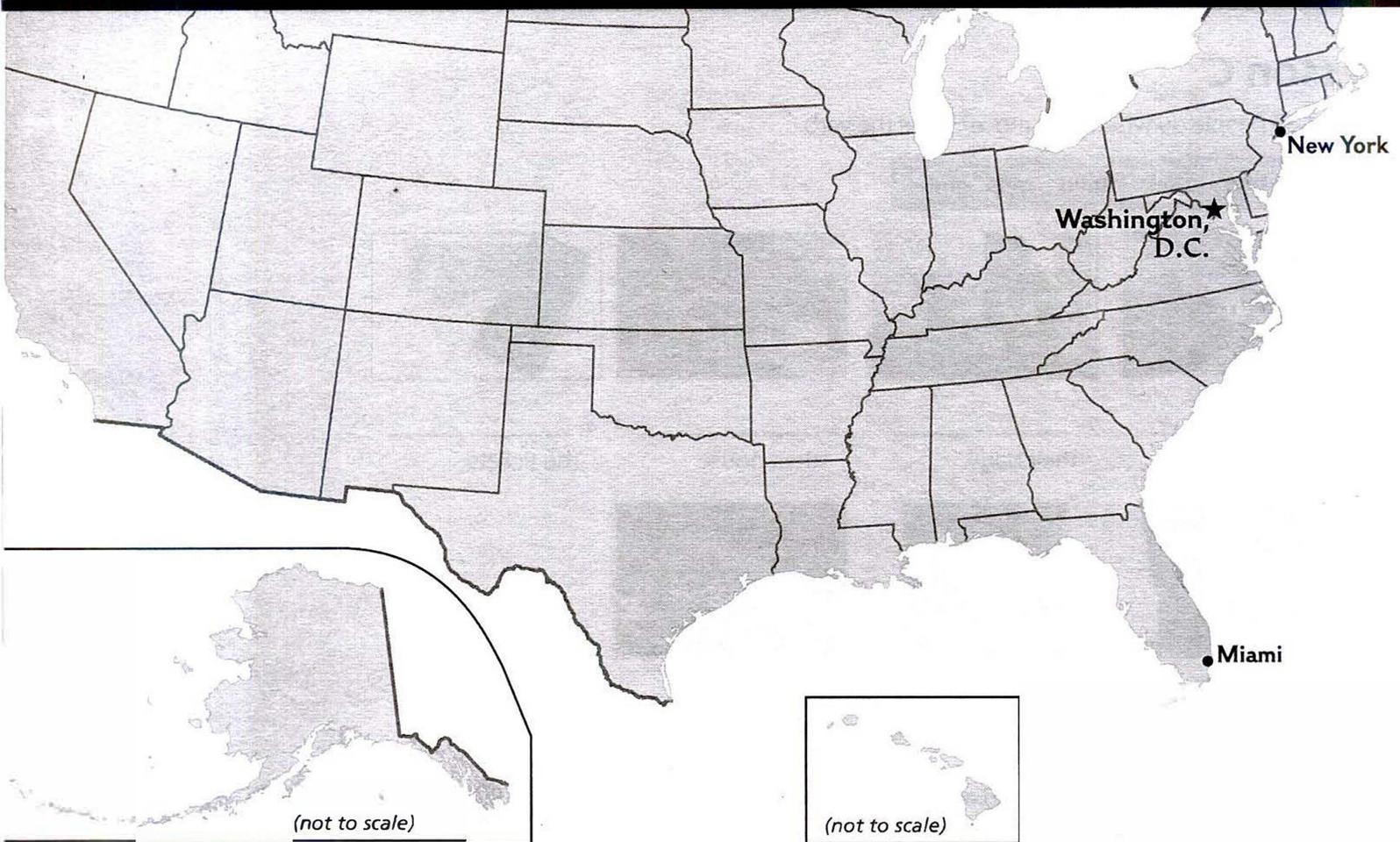
Things to do

1. study for the English test ✓
2. get money from the bank ✓
3. go to the supermarket
4. call David ✓
5. check email

C. What did you do yesterday? Write three things.

1. | _____
2. | _____
3. | _____

Lesson D



A. Read the letter.

Dear Andy,
We had a great time on our trip!
We left home on April 1. We arrived in New York in the morning, and we visited Times Square and the famous stores. The next day we stayed in New York and we went to a very big museum.
On April 3, we went to Washington, DC. We saw many interesting places, like the White House. The next day, we went shopping. I was very tired.
On April 5, we left Washington, DC, and went to Miami. Our hotel was at the beach, and the weather was warm and beautiful. We went swimming and bought presents. I bought a present for you too!
We left the United States on April 7 and returned home. It was a great trip.
See you soon!
Chris

B. Complete the brochure.

Great American Cities

April 1 Leave home. Arrive in _____. Go to Times Square, the Statue of Liberty, and many famous _____.

April 2 A day in the Metropolitan Museum of Art.

April 3 Leave New York in the morning. Arrive in _____. Go on a tour to the _____ House, the Capitol, and the Smithsonian Museums.

April 4 Free time to go _____.

April 5 Go to _____. Stay in a hotel on the _____.

April 6 Go swimming and buy _____ for your friends.

April 7 Leave the United States. Arrive home.

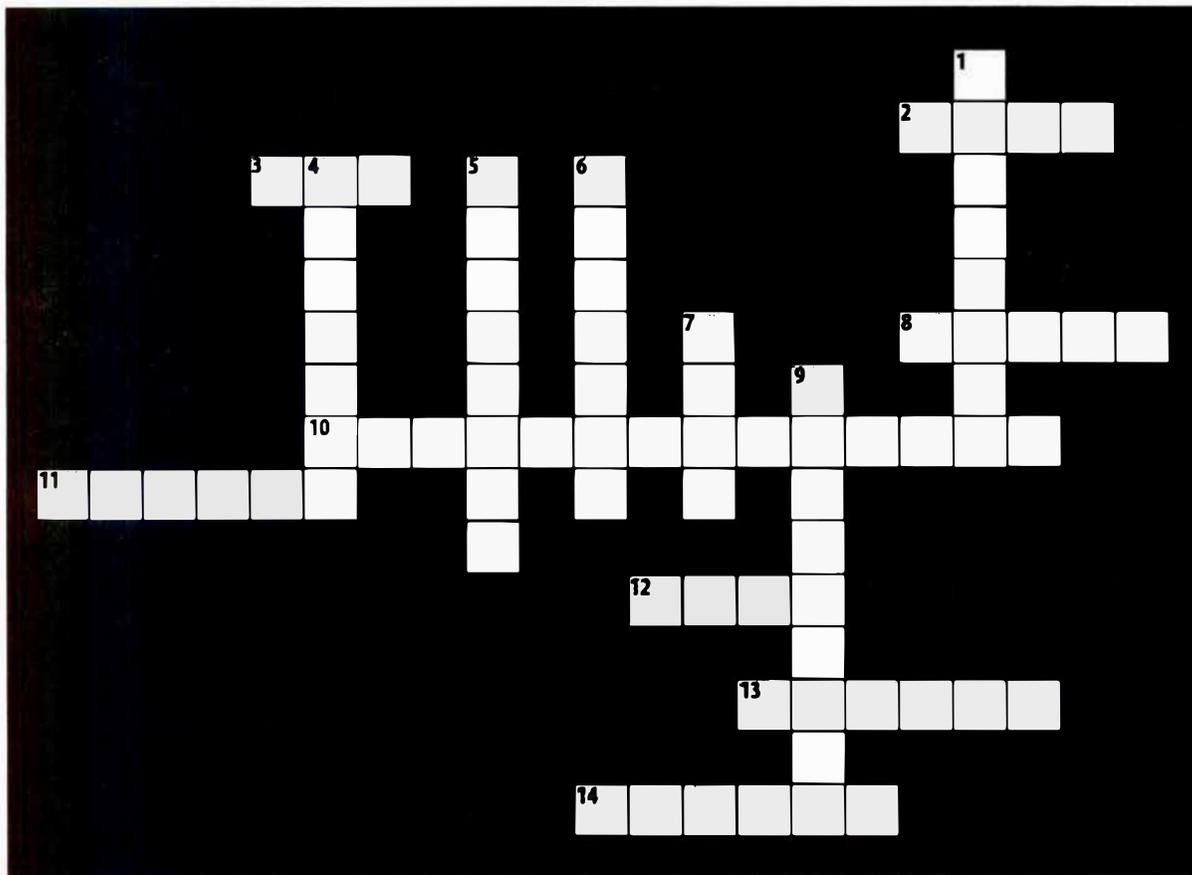


C. Write a letter about a trip. Use the simple past tense. It can be a real trip or an imaginary trip.



Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

2. simple past tense of *come*
3. simple past tense of *have*
8. He ___ from England to Australia last year.
10. 1990 in words
11. simple past tense of *buy*
12. simple past tense of *leave*
13. When ___ arrive in this country? (2 words)
14. simple past tense of *stay*

Down

1. You need a ___ to go to another country.
4. I have a bank ___.
5. At a ___ lunch, you say goodbye.
6. simple past tense of *arrive*
7. simple past tense of *go*
9. I lived in Oman. I (not) ___ in Yemen.
(2 words)

VOCABULARY INDEX

across from U6	buy U8	dictionary U4	get U12
activities U7	calm U8	did/didn't U12	get up U5
airport shuttle U6	camcorder U4	diet U9	glasses U4
always U5	can U7	dining room U3	gloves U10
anniversary U11	can't U7	disease U10	go out for dinner U11
any U9	candy U9	do U5	go to bed U5
apartment U3	car audio U4	doctor U2	go to meetings U5
apples U9	carrots U9	does U5	go to the bank U5
architect U2	CD player U4	dog U1	go to the mall U11
Argentina U2	cell phone U4	doll U9	going for a walk U7
arm U10	cereal U9	don't like U7	going to the park U7
armchair U3	chair U3	don't worry U7	gold U4
arrive in/at U12	chameleon U8	downstairs U3	got U12
art gallery U6	cheap U6	drawing U7	grandfather U1
artist U2	check emails U5	dress U8	grandmother U1
aspirin U10	cheese U9	drinks U9	grapes U2
astronaut U5	chef U2	dry U2	gray U1
at U5	chest U10	DVD player U4	great U10
back U10	chicken U9	ear U10	green U8
backache U10	Chile U2	earache U10	had U12
bag U4	Chill! U7	earrings U4	hair U1
banana U9	China U2	eat U9	hand U10
bank U6	chocolate cake U9	economic U12	handbag U4
bank account U12	city U2	eggs U9	has U4
banker U2	classmate U7	Egypt U2	hat U8
bathroom U3	close U12	electronic dictionary U4	hate U8
beans U9	closet U3	engineer U2	have U1
bed U3	clothes U8	every U5	have a barbecue U11
bedroom U3	coat U8	expensive U6	have a family meal U11
beige U8	coffee U9	face U10	have dinner U5
between U6	coffee table U3	family U1	have lunch U5
big U2	coin U9	farewell lunch U12	have to U6
black U1	cold (adj.) U2	farmer U2	head U10
blond U1	cold (noun) U10	father U1	headache U10
blouse U8	colors U8	feel U10	health U10
blue U8	come from/to U12	fever U10	help U6
body U10	cookies U9	fill out forms U5	holiday U11
book U4	cooking U7	finger U10	hot U2
bookcase U3	corn flakes U9	finish work U5	hotel U6
boring U2	cough U10	fireplace U3	house U3
bought U12	cough medicine U10	fish U9	how many U9
Brazil U2	could U8	food U9	how much U9
bread U9	country U2	foot/feet U10	ice cream U9
break up U6	curly U1	free time U7	ice skate U7
breakfast U9	customer U9	fried rice U9	immigrant U12
brother U1	dark U8	friend U1	in U3
brown U1	daughter U1	front yard U3	Independence Day U11
bus U6	dentist U5	fruit juice U9	influenza/flu U10
bus station U6	dessert U9	garage U3	interesting U2
butter U9	diary U6	garden U3	introduce U1

invisible	U8	next to	U3	salad	U9	taxi	U6
jacket	U8	notebook	U4	sandwich	U9	taxi driver	U2
Japan	U2	nurse	U11	scarf	U8	tea	U9
jeans	U8	nursing	U11	sell	U12	teacher	U2
jewelry	U4	o'clock	U5	shirt	U8	terrible	U10
journey	U6	of course	U8	shoes	U8	Thanksgiving	U11
keys	U4	OK	U10	shopping list	U9	that	U4
kitchen	U3	old	U1	shopping mall	U6	these	U4
knee	U10	on	U3	short	U1	this	U4
lamp	U3	on the corner of	U6	should/shouldn't	U10	those	U4
laptop	U4	orange	U8	sick	U10	tickets	U12
law	U11	oranges	U9	silver	U4	tie	U8
lawyer	U11	pack	U12	single	U1	time	U5
leave	U12	pants	U8	sister	U1	to go	U12
leg	U10	park	U6	ski	U7	toothache	U10
library	U6	party	U9	skirt	U8	touch phone	U4
lie down	U10	passport	U12	small	U2	tourist office	U6
light	U8	pasta	U9	socks	U8	train	U6
like	U7	patient	U10	soda	U9	train station	U6
listening to music	U7	paying by	U8	sofa	U3	travel	U5
living room	U3	pen	U4	sold	U12	trying on	U8
look	U10	pink	U8	some	U9	t-shirt	U8
love	U8	plan	U11	sometimes	U5	turkey	U9
maize	U2	play football	U7	son	U1	turn left (right)	U6
make photocopies	U5	play golf	U7	sore throat	U10	TV	U3
malaria	U10	play soccer	U7	special	U11	under	U3
married	U1	play tennis	U7	spell	U1	United Kingdom	U2
meal	U9	playing the guitar	U7	sports	U7	upstairs	U3
measles	U10	post office	U6	stairs	U3	vegetables	U9
meat	U9	potato chips	U9	start work	U5	volleyball	U7
medicine	U11	potatoes	U9	stay in/at	U12	waiter	U9
meet	U1	powerful	U8	steak	U9	wallet	U4
meet clients	U5	prevent	U10	stomach	U10	war	U12
menu	U9	profession	U11	stomachache	U10	wash your hands	U10
Mexico	U2	psychologist	U11	stove	U3	watch	U4
microwave	U3	psychology	U11	straight	U1	watching TV	U7
migration	U12	purple	U8	subway	U6	wavy	U1
milk	U9	reading	U7	supermarket	U6	wear	U8
millet	U2	red	U1	sure	U8	wedding cake	U9
mother	U1	refrigerator	U3	sweater	U8	weekend	U11
move from/to	U12	relax	U7	swim	U7	well	U10
movie theater	U6	remedy	U10	swimming pool	U3	wet	U2
mp3 player	U4	rental car	U6	switch off/on	U10	white	U8
museum	U6	rescue	U6	table	U3	wish	U11
music	U11	restaurant	U6	take a nap	U5	would like to	U11
musician	U11	return to/from	U12	take a photo	U5	yellow	U8
name	U1	rice	U9	take a shower	U5	young	U1
necklace	U4	ring	U4	take it easy	U7		
never	U5	robot	U5	talk on the phone	U5		
New Year's	U11	Russia	U2	tall	U1		

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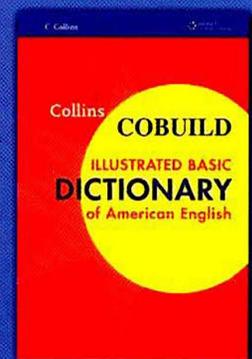
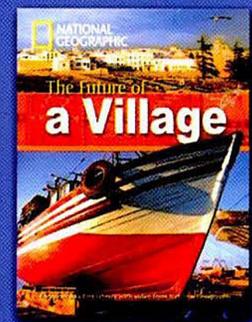
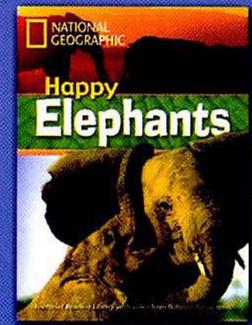
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